

Childminder report

Inspection date: 21 June 2022

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and have a wonderful time with this outstanding childminder and her assistants. The childminder provides a superb range of opportunities and experiences. Children make rapid progress from when they first start and contribute very positively to their local community.

Children play splendidly together, and their extremely positive behaviour shows that they feel safe and emotionally secure. They consistently show care and concern for one another. For example, very young children offer each other a tissue when they sneeze.

Children willingly express their feelings, and they are given many opportunities to help to promote their sense of identity. They say that they are feeling 'happy' and 'excited'. Children begin to recognise and successfully label their emotions. They gain a delightful understanding of what makes them unique. Children enjoy listening to music from around the world, looking at books and dressing up in cultural costumes to reflect their home experiences and those of others.

Children benefit fully from the childminder's extremely high expectations and curriculum intent. They have great fun as they play and learn together. The childminder makes excellent use of children's interests and what they remember over time. She skilfully extends their learning superbly. Children excitedly talk about their experiences, including caring for newly hatched chicks and observing the life cycle of butterflies.

What does the early years setting do well and what does it need to do better?

- The childminder works very effectively with her local authority and other childminders to share excellent practice. She regularly accesses online network meetings, webinars and training opportunities to ensure her excellent teaching skills and outstanding practice are always current.
- The childminder follows robust procedures for the safe recruitment of assistants to help ensure they are suitable to work with children. She arranges regular supervision meetings with them to help to support their well-being, identify professional development opportunities and discuss workload. The assistant says that she welcomes the excellent support and that the childminder promotes her well-being to a very high level.
- Children's views are consistently valued and considered very important. The childminder and her assistant ensure that all children have a voice. Children grow in confidence and their self-esteem is promoted superbly. For instance, children keenly choose stories they enjoy, independently decide to play indoors or outdoors, and choose their favourite coloured plates during mealtimes.

- The childminder provides children with many opportunities to help them to contribute positively to society and the local community. For example, children help to support local charities and they learn about the environment and the importance of recycling materials. Children help a local organisation to brighten up a woodland bridge in mosaic. This also helps to promote children's sense of community and pride.
- The childminder provides an extremely exciting and challenging environment, indoors and outdoors. This results in children's constant engagement and eagerness to learn. Children enthusiastically use new vocabulary with increasing confidence and fluency. For example, children keenly talk about a 'cocoon' and a 'beautiful butterfly'.
- The childminder has an excellent understanding of how children develop their mathematical skills over time. She encourages children to use mathematical language, such as 'full' and 'empty', as they fill a range of containers with water. She provides activities to help children to recognise, match and sort numbers. When children recognise the number three, they excitedly say, 'I am three.' This enables children to move on to the next stage of learning appropriate to their age and stage.
- The childminder and her assistant ignite children's curiosity and exploration superbly. Children thrill with excitement when they find spiderwebs in a climbing frame. They skilfully climb to the top to take a closer look. The childminder extends children's learning brilliantly, for example, by asking them to describe the different shapes and patterns of the webs.
- The childminder has developed excellent partnerships with parents. She understands the importance of sharing important information with them and extending children's learning at home. For example, children regularly choose books from a local library and they take these home to share with parents. This helps parents to support and extend their children's learning at home and helps to promote a love of books and early reading.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an exceptional understanding of the signs that a child may be at risk of harm and of the local procedures to raise their concerns. They are extremely clear about the steps to take if an allegation is made and the whistle-blowing procedures. The childminder teaches children how to keep themselves safe, such as how to use knives safely while cutting fruit. The childminder and her assistant have an excellent understanding of how to reduce the risk of choking. The childminder ensures the suitability of all those working with children. Children's safety is of the highest priority.

Setting details

Unique reference number	EY364052
Local authority	Kingston upon Thames
Inspection number	10138071
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	18
Date of previous inspection	15 March 2016

Information about this early years setting

The childminder registered in 2007. She lives in Worcester Park, in the London Borough of Kingston. The childminder operates from 7.30am until 6pm, Monday to Friday, all year round. She has a childcare qualification at level 3. The childminder employs two assistants, one of whom holds a relevant level 3 qualification. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder, her assistant and children.
- The inspector carried out joint observations of group activities with the childminder.
- Parents shared their views on the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022