

Childminder Report

Inspection date

15 March 2016

Previous inspection date

15 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and develop. She plans a wide range of interesting activities that provide children with challenging learning opportunities appropriate for their ages. Outcomes for children are excellent.
- Children's language and communication skills are highly promoted by the childminder. For example, considering their ages, children speak clearly and fluently, and use full sentences.
- Children develop trusting relationships with the childminder and her assistants, and build a highly positive sense of security and confidence.
- Extremely effective settling-in arrangements help to prepare children emotionally for their move into the childminder's care and for starting school or nursery.
- The childminder's partnerships with parents and other early years settings that children attend are extremely strong. The childminder gains ongoing information about children's achievements at home and nursery to inform her planning for children's future learning. She provides consistency in children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for the professional development of assistants, to enhance their teaching skills and the outcomes for children even further.

Inspection activities

- The inspector completed observations of the quality of teaching.
- The inspector viewed a sample of documentation, including self-evaluation, children's learning records, policies and procedures.
- The inspector spoke to the childminder and children at convenient times, and undertook a joint observation with the childminder.
- The inspector checked evidence of the suitability of household members to be with children, and the childminder's qualifications.
- The inspector looked at the written feedback from parents, which the childminder made available during the inspection.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides excellent standards of care and learning. She regularly undertakes training and research, which helps to further improve her outstanding practice. For example, she attends training that she uses to enhance children's experiences outdoors. The childminder ensures that her assistants have effective support and guidance in their roles. However, she recognises that she could do slightly more to strengthen their teaching skills to enhance children's learning experiences even further. The childminder reflects on the quality of her setting and evaluates her practice extremely closely. Parents comment that the setting is like a 'home from home'. Safeguarding is effective. The childminder and her assistants have a strong understanding of the procedures to follow if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder provides an exceptionally exciting learning environment. Children are busy, fully engaged and motivated in their play. The childminder and her assistants plan purposeful, inviting and challenging activities that are based on children's interests and specific learning needs. The childminder skilfully builds on children's ability to recall past events, such as when they learnt about chicks, to promote their concentration and focus incredibly well. She knows the children's abilities extremely well. She uses excellent observation and assessment techniques and plans highly accurate next steps in learning.

Personal development, behaviour and welfare are outstanding

Children are extremely confident. The childminder gives continual praise and encouragement and takes great pride in the children's achievements. She encourages children to make choices in their play highly effectively. She makes her resources readily available to younger children, to develop their excellent levels of independence even further. Children include the childminder in their play and learn very strong social skills. The childminder provides a wide variety of resources to help the children understand about people's similarities and differences. Children enjoy an extremely wide variety of outdoor experiences. For example, they are involved in growing and gathering fruits and vegetables in their own vegetable patch. Children develop an exceptional understanding of healthy eating and of the world around them.

Outcomes for children are outstanding

Children enjoy the high-quality experiences that meet their interests exceptionally well. For example, they thoroughly enjoy exploring different types of insects, and investigating with magnifying glasses, binoculars and cameras. They are independent, confident and highly curious learners. Children are very well prepared for the future and make outstanding progress in relation to their starting points.

Setting details

Unique reference number	EY364052
Local authority	Kingston upon Thames
Inspection number	783170
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	15 February 2012
Telephone number	

The childminder registered in 2007. She lives in Worcester Park in the London Borough of Kingston. The childminder cares for children from 7.30am until 6.30pm each Monday to Friday, all year round. The childminder has a childcare qualification at level 3.

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