

Childminder report

Inspection date: 16 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children benefit from a calm and welcoming learning environment. The childminder gathers comprehensive information from parents to support the transition of new children to her setting. The childminder and her assistant promote children's emotional well-being effectively. New children quickly feel at ease in their care and form close relationships with them. Children move around freely and are able to choose what they want to play with from the accessible resources. Children have access to a broad range of books and are developing their understanding of number and letter sounds, using resources in their everyday play. However, the childminder and her assistant do not always make the fullest use of opportunities to model language during activities and daily routines. The childminder sings to babies and children and encourages their interaction. Children enjoy selecting musical instruments and choosing songs to sing together.

Children demonstrate exceptionally positive behaviour. They engage well in their play and show respect for each other. For example, caring older children are keen to help the younger ones. The childminder and her assistant work well together, and they promote children's personal, social and emotional development effectively. The childminder has a firm understanding of what children can already do and has high expectations of what they can achieve. The curriculum provides a range of learning experiences that children enjoy. However, this needs to be refined to ensure all children are well supported in their learning and development. The childminder uses her initial observations and discussions with parents to determine children's starting points and shares their ongoing progress. This supports their children's learning at home.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to improving the quality of education and care through continuous self-evaluation. She has a thorough understanding of the prime and specific areas of learning.
- She has high expectations for the children in her care and enables them to achieve and develop well in a warm, caring and safe environment.
- The childminder keeps parents informed about their children's learning and development. Parents comment positively about the childminder.
- She communicates effectively to ensure parents receive daily information about their children's day. This helps parents to support their children's learning at home.
- The childminder and her assistant interact skilfully with children as they play. They observe children's achievements and monitor their progress from their starting points.
- The childminder and her assistant do not always ensure adult-led activities are

clearly focused on meeting individual needs and supporting children's next steps in learning.

- The childminder has high expectations for behaviour, which are appropriate for the different ages of children who attend.
- The childminder keeps up to date with changes in childcare practices to continually improve her quality of teaching.
- Children benefit from healthy home-cooked meals and snacks, which help to promote their good health and well-being.
- The childminder makes good use of local parks, playgrounds, playgroups and outings, where children can climb and take risks in a safe environment.
- On occasions, the childminder and her assistant miss opportunities to model language and extend young children's vocabulary.
- Children receive good support to help them prepare for their transition to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of the procedures to follow should she have any concerns about children's welfare. She knows how to recognise, record and respond appropriately to any concerns about children's welfare. Effective hygiene routines and risk assessments reduce the risk of cross-infection and accidents. The childminder assesses the ongoing suitability of her assistant effectively and keeps her well informed of requirements, and her policies and procedures.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the educational programme and lesson planning to identify how individual children's learning requirements can be best supported to help them fulfil their potential
- make full use of opportunities to introduce new words and model language effectively, to help the youngest children expand their communication and language abilities.

Setting details

Unique reference number	EY364028
Local authority	Richmond Upon Thames
Inspection number	10120259
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	21 September 2015

Information about this early years setting

The childminder registered in 2007. She lives in Twickenham, in the London Borough of Richmond-upon-Thames. The childminder works with her assistant. The childminder operates from Monday to Wednesday from 7.30am to 6pm for most weeks of the year.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The inspector conducted a learning walk with the childminder and looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the qualifications and suitability of those working and living at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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