

Childminder report

Inspection date	15 November 2018
Previous inspection date	18 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The well-qualified, experienced childminder demonstrates first-class skills in supporting children's learning. Teaching highly motivates children and helps them to make outstanding progress in all areas of their development.
- Children make secure emotional attachments with the childminder. She supports them superbly, particularly when they are tired and need to rest.
- Partnerships with parents are excellent and fully support children's needs. The childminder encourages full and active participation in all aspects of children's care, learning and development. Parents use words and phrases such as 'brilliant', 'fantastic' and 'We have been so lucky to have found her', to describe their very high levels of satisfaction.
- The childminder implements highly effective ways to track children's progress. These help her to ensure children meet their developmental milestones and to identify any potential learning gaps swiftly.
- The childminder is highly committed to improving her professional knowledge. She makes exceptional use of knowledge from training to review and reflect upon her already excellent practice.
- The childminder places utmost priority on children's safety, in the home and within the wider community. She is vigilant and has extensive knowledge of signs or symptoms that may indicate a child's welfare is at risk of possible harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the excellent improvement plans that help provide even more inspiring learning opportunities for children to develop an interest in technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder ensures her practice reflects current guidance and legislation and keeps children safe. She has developed superb partnerships with relevant professionals in her local area. She knows to contact them should she have any concerns about the welfare of a child in her care. The childminder ensures her home is safe and secure. Risk assessments carried out are highly effective and are constantly reviewed. Self-evaluation is outstanding. The childminder continuously looks for ways she can enhance her provision. She develops excellent improvement plans, taking account of the views of parents and children. She has identified how she will provide even more learning opportunities to develop children's growing interest in technology.

Quality of teaching, learning and assessment is outstanding

The childminder has exceptional knowledge of how children learn and develop, especially for those children under the age of two years. She completes accurate and precise assessments of children's learning and uses this information superbly to plan activities that support their achievements to the highest level. For example, the childminder provides different-sized rings for children to place onto a mug tree. She observes children closely and provides even greater levels of challenge when children can do this themselves. The childminder demonstrates superior skills in supporting very young children's early communication skills. She follows children's lead when they pick up musical instruments and makes up songs to model how to play them. For instance, the childminder sings, 'I'm going to shake, shake, shake the tambourine'. Children watch carefully before copying the actions.

Personal development, behaviour and welfare are outstanding

The childminder welcomes children into her friendly, highly stimulating home environment. They develop superb relationships with her and other minded children. Very high levels of care are provided and children are supervised extremely well at all times. Children benefit hugely from expert interactions with the childminder and show extremely high levels of engagement for their age. For example, children become engrossed in a water play activity. They giggle when the childminder pours water over their fingers and splash excitedly with their hands. Very high-quality information is gathered from parents when children first start attending and during children's time in the setting. The childminder uses this exceptionally well to provide continuity in children's emotional and physical well-being. Children behave exceptionally well for their age. The childminder helps them to begin to understand some age-appropriate boundaries in her home.

Outcomes for children are outstanding

Children make consistently high levels of progress in their learning. They show superb levels of motivation for their age and are very eager to join in with all activities. Children are curious, inquisitive learners. They explore all areas of their learning environment and show great levels of fascination. This provides an excellent foundation for their future learning, including school when the times comes.

Setting details

Unique reference number	EY363818
Local authority	North Yorkshire
Inspection number	10069641
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	16
Date of previous inspection	18 November 2014

The childminder registered in 2007 and lives in Skipton, North Yorkshire. She operates all year round, from 7am to 5.30pm from Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store Street
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