

Inspection of New View Nursery

North Heath Hall, St Marks Lane, Horsham, West Sussex RH12 5PU

Inspection date:

12 September 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this nurturing, welcoming and outstanding nursery. They enthusiastically enter the nursery with smiles and confidence, separating from their parents with ease, and are eager to join in with the stimulating and exciting activities on offer. Children have formed exceptionally strong, secure and trusting relationships with staff. Children engage in warm, high-quality interactions that make them feel safe and secure and promote their emotional well-being.

Children thrive in the vast outdoor areas. They develop exceptional physical skills and impressive hand-eye coordination as they navigate their natural surroundings with growing expertise. They develop superb independence and great confidence, as they expertly climb trees and skilfully balance across a rope bridge tied between two trees. They demonstrate an excellent understanding of safety and readily remind each other of the forest school safety rules, saying, 'Only climb trees with branches thicker than your arms and be careful.' Staff offer excellent encouragement and support and discreetly supervise very close by.

Staff promote children's love of reading. Stories, such as 'The Gruffalo', are brought to life during both focused story time and during their time in the woods. Children are highly engaged as they listen intently, recall details and actively participate when staff pause to explore what happens next in the story.

What does the early years setting do well and what does it need to do better?

- All children make outstanding progress in their learning and development. Staff have a comprehensive understanding of each child's individual learning needs, and high expectations for what each child is able to achieve. They know what they are teaching and the reason behind it. Staff offer a range of well-planned and engaging activities and opportunities for the children to choose from. This enables children to engage and be curious and inquisitive in their play, showing extreme motivation to learn.
- Staff interact superbly with all children. Children are incredibly respectful and express vast kindness towards one another. Staff are extremely supportive of children who are upset or require additional guidance. Children display an abundance of creativity and imagination. For example, children enthusiastically engage in mixing hot chocolate, water and cotton wool to create imaginative 'Gruffalo ice-creams' linked to the book's theme. They explore the change in texture as dry cotton wool absorbs liquid, simulating ice cream for their creations. They excitedly talk about their designs with great enthusiasm. Staff consistently use both descriptive and mathematical language and frequently reinforce vocabulary through repetition.
- Staff provide exceptional support for children with special educational needs

and/or disabilities, as well as those learning English as an additional language. They understand individual learning strategies and quickly adapt activities to maintain children's engagement, using clear language and visual cues to support progress. Staff work closely with children, parents and outside agencies to set clear, achievable targets tailored to each child's needs. They monitor progress closely and make timely referrals to external professionals, ensuring that children receive the right support at the right time.

- Children clearly understand and demonstrate the importance of excellent hygiene procedures. For example, they skilfully and confidently explain the reasons as to why they should wash their hands before mealtimes. Children and staff sit together during snack and lunchtime, sharing conversation and laughter in a warm, relaxed environment. Staff are fully aware of individual children's dietary and allergy needs, ensuring that every child is safe and fully included.
- Parents make extremely positive comments about the partnership they have with staff. They comment about the excellent level of care and education their children receive. Staff know all the children exceedingly well.
- Leaders are dedicated to developing an exceptional staff team and nursery. They actively encourage professional development by encouraging all staff to access further training and enhanced qualifications, and they consistently motivate their team. Staff's well-being is a high priority, with strong support systems in place. Staff tell the inspector that they feel extremely valued. Highly reflective self-evaluation enables targeted improvement and contributes to the outstanding service provided.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY363712
Local authority	West Sussex
Inspection number	10399005
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	23
Number of children on roll	37
Name of registered person	Rea, Sharon Lesley
Registered person unique reference number	RP513553
Telephone number	01403 272 911
Date of previous inspection	15 November 2019

Information about this early years setting

New View Nursery registered in 2007 and operates from North Heath Hall in Horsham, West Sussex. The setting is open each weekday during term time from 9am to 4pm. The setting provides funded early education for two-, three- and four-year-old children. There are 11 members of childcare staff employed at the nursery. All staff hold relevant qualifications from level 3 up to qualified teacher status.

Information about this inspection

Inspector

Teresa Colburn

Inspection activities

- The manager and the inspector completed a learning walk together of the nursery and discussed the curriculum and what they want the children to learn.
- The children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the nursery with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this is having on the children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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