

Childminder report

Inspection date:

4 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder demonstrates a clear knowledge of children's learning and development. She understands the importance of knowing children's starting points. The childminder explains how she intends to use this information to plan and implement learning opportunities to help meet children's individual needs and support their progress.
- The childminder demonstrates a clear understanding of safeguarding, including risk assessment. She has a clear knowledge of the procedure to follow if she is concerned about a child's welfare. The childminder also knows what to do if an allegation is made against her or anyone living or working in her home. She has addressed the action from her last inspection.
- The childminder evaluates her practice and provision to ensure she is consistently meeting the requirements of the early years foundation stage statutory framework. For example, she accesses a range of training opportunities with her local authority to build on her knowledge and skills.
- The childminder is aware of the importance of developing strong parent partnerships and working with other professionals, when needed, to promote children's learning. For example, the childminder explains how she will complete the progress check for children between the age of two and three years old, which she will share with parents.
- The childminder knows the value of providing plenty of opportunities for children to enjoy experiences outdoors. For instance, children will have access to the garden, local park and playgrounds, which will support their health, well-being and extend their physical skills. The childminder clearly explains other experiences she will provide, such as mark making and puzzles, to promote children fine motor skills.
- The childminder describes how she will consider children's individual needs and stages of development. She understands how to support children's growing independence. The childminder is aware of strategies to promote children's positive behaviour and their confidence. She demonstrates a clear knowledge of the value of consistency for children. For example, the childminder describes how she will support parents to manage children's challenging behaviour.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY363691
Local authority	Merton
Inspection number	10309404
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 August 2023

Information about this early years setting

The childminder registered in 2007. She lives in Mitcham, in the London Borough of Merton. She offers flexible childcare Monday to Friday from 7.30am until 6.30pm, throughout the year. She holds a relevant level 3 qualification.

Information about this inspection

Inspector
Marvet Gayle

Inspection activities

- The inspector viewed the premises and discussed risk assessment and suitability with the childminder.
- The childminder discussed with the inspector how she intends to deliver the curriculum for children's learning.
- The inspector sampled key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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