

Childminder Report

Inspection date

25 November 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly effective in nurturing children's excellent behaviour from an early age. She skilfully supports children's positive interactions and they quickly learn good manners and respect for others.
- The childminder is qualified and experienced. She has an excellent knowledge of children's development and significantly supports them in becoming active learners.
- The childminder has an extremely gentle, sensitive approach. She supports children's emotional development exceptionally well and they form very strong bonds with her.
- The childminder develops excellent partnerships with parents. Their written comments show they have an exceptionally high regard for the childminder. Parents note that their children grow in confidence and independence, and make significant progress.
- The childminder is dedicated and fully supports children's care, learning and development to the highest level. She attends meetings and training to continue developing her knowledge, such as to support children starting school even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend monitoring systems even further to assess the progress of different groups of children more precisely to enhance every child's learning even more.

Inspection activities

- The inspector observed children's play and interactions with the childminder.
- The inspector viewed documentation, such as operational policies and procedures and required records, including those relating to suitability.
- The inspector took into account the written views of parents given to the childminder.
- The inspector discussed children's development with the childminder.
- The inspector read the childminder's self-evaluation form.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an excellent awareness of child protection issues and procedures to follow to effectively promote children's welfare. She is dedicated to providing a high-quality service and has a very clear understanding of the requirements. For example, she implements very comprehensive recruitment procedures when working with an assistant. She frequently shares information and training issues with her assistant and fully supports her in her role. The childminder is highly reflective of her practice. She successfully evaluates activities and identifies how she can make ongoing improvements to promote excellent outcomes for children. The strong partnerships with parents and other professionals significantly contribute to supporting children's needs.

Quality of teaching, learning and assessment is outstanding

The childminder supports children exceptionally well in their learning and plans exciting, meaningful activities that successfully build on their existing abilities. Children develop high levels of concentration from an early age. For example, they become absorbed exploring textures, such as cornflakes, gloop and shaving foam. Children are highly motivated, confident learners. They delight in the noises they make as they enthusiastically bang on drums and wave shakers with great excitement. Children develop their early language and literacy skills extremely well. For example, they clearly anticipate the endings of familiar songs and rhymes, and listen with great interest to a favourite story. The childminder carefully tracks and monitors children's individual progress. However, she has not fully established her systems for monitoring the progress of different groups of children to identify if she can support children's learning even further.

Personal development, behaviour and welfare are outstanding

The childminder gives great emphasis to promoting children's good health and physical well-being. Children thoroughly enjoy a wide variety of outings and develop very positive attitudes to exercise and learning about the world. For example, they enthusiastically jump and splash in puddles, and show fascination at the ducklings they find on a walk. Children are happy and confident in their play. They learn to use gentle hands and kind voices, and play happily together. They squeal with delight while playing an exciting game of peek-a-boo and frequently initiate this positive interaction with the childminder. Children respond extremely positively to the childminder. They smile and hug her, showing they feel safe and secure, and quickly snuggle down to sleep in large, comfortable cots.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They develop extremely good independence and social skills from an early age and behave exceptionally well. Skills such as these contribute significantly to preparing children for pre-school and school.

Setting details

Unique reference number	EY363511
Local authority	Devon
Inspection number	827782
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 6
Total number of places	5
Number of children on roll	18
Name of provider	
Date of previous inspection	12 December 2011
Telephone number	

The childminder registered in 2007. She lives in Tiverton, Devon. The childminder provides care for children Monday to Friday, all year round. She receives funding to provide free early years education for children aged two, three and four years. At times, the childminder works with an assistant.

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