

Childminder report

Inspection date:

19 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very happy and flourish in the care of the nurturing childminder. They settle easily and have superb opportunities to play and learn in the stimulating environment. They are highly motivated to learn through exciting, sensory exploration and experiences that spark their curiosity. For example, children eagerly find and use different tools to hammer the blocks of ice containing small toy fish. They show great excitement to see the cracks appear and how warm water makes the ice blocks melt. They demonstrate high levels of resilience to keep going until they have freed all the fish. Children's behaviour is excellent. They take turns in cooperative games and celebrate the achievements of their friends. Older children are exceptionally caring to younger ones.

The childminder is enthusiastic in her desire to bring about a love of reading. Children have access to many fiction and non-fiction books, indoors and out in the garden, that capture their interests. The childminder's interactions with children are of a high quality and contribute well to delivering her highly ambitious, broad, and rich curriculum. The childminder is passionate about her work and determined to do it well. She places a high focus on her own continued professional development. She completes a wide range of training to find out about latest research, and always strives for improvement.

What does the early years setting do well and what does it need to do better?

- Children thoroughly enjoy interesting activities around core books. They keenly help each other to place painted wooden discs in the correct sequence. They count and watch with wonder as the real caterpillars move in the cup. They have thoughtful conversations about healthy foods and the life cycle of a butterfly.
- The childminder places a high focus on developing children's communication and language skills. She frequently reads and involves them actively in rhymes. She provides them with extensive opportunities to use and embed new vocabulary. She skilfully comments on what children are doing and uses sensitive questioning. This helps children to greatly improve the clarity of their words.
- The childminder knows children and their families very well. She makes a small book about each child's experiences and adds more pages to continue their own individual life story. Children thoroughly enjoy looking at the photographs, and excitedly recall what they did with the childminder and at home. The childminder makes excellent use of each book to build children's self-esteem and communication skills.
- There are excellent partnerships with parents. Parents report they are very pleased with the 'amazing progress' their child has made. They feel well informed, and comment that the childminder 'goes above and beyond'. Following their weekly visit to the library, children happily take home a book to read with

their parents. This helps to support and extend children's learning at home.

- There is a strong focus for children to develop their social skills. Children demonstrate excellent manners. For example, they keenly find the tablecloth for mealtimes and ask to leave the table when finished. They eagerly help to clear away and sweep up the food debris. Children say 'please' and 'thank you' unprompted. Young children are learning how to use the Makaton sign for 'thank you'.
- Children show high levels of respect for each other and living things. For example, they carefully stroke and feed the pet guinea pig. Children are fascinated to watch the animal's facial movements. Thoughtful discussions show the children know the guinea pig must not eat too much, like the caterpillar in the story.
- The childminder provides lots of exciting and challenging experiences for children to develop their physical skills. They delight in doing yoga poses and show high levels of balance and agility. They confidently jump along a line of numbered mats.
- During the pandemic the childminder kept in close contact with children through audio and video calls. She sent seeds and compost to each home. Children relished in sharing with her and their friends the successful growth of their sunflower. The childminder shows great awareness of the impact of the pandemic, and has skilfully adapted her curriculum to help children to make the very best possible progress while in her care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very strong awareness of possible risks to children and of how to keep them safe. She has kept up to date with training and has excellent knowledge of all aspects of safeguarding. The childminder always has children's safety and well-being in mind. She is aware of safer recruitment procedures for the future employment of an assistant. The premises are well maintained, and daily safety checks are completed. She teaches children about road safety and how to take extra care when they visit the library and parks.

Setting details

Unique reference number	EY363511
Local authority	Devon
Inspection number	10125643
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	5
Number of children on roll	9
Date of previous inspection	25 November 2015

Information about this early years setting

The childminder registered in 2007. She lives in Tiverton, Devon. The childminder provides care for children Monday to Friday, all year round. She receives funding to provide free early years education for children aged two, three and four years. At times, the childminder works with an assistant.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector viewed some documentation, including training certificates and insurance.
- Children spoke with the inspector during the inspection.
- The inspector read the reviews written by parents and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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