

Childminder report

Inspection date:

5 November 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder is kind and engaging. She welcomes parents and children into her homely setting with enthusiasm and warmth. Children's well-being is of paramount importance to the childminder and she pays specific attention to their individual needs. She gives consistent encouragement and support to help them feel valued and nurtured.

The childminder creates a safe and enticing environment that stimulates children's interests and encourages exploration. She implements her ambitious curriculum superbly. Throughout the day, children are busy and engaged, playing cooperatively with each other. Both indoor and outdoor environments provide challenge and risk-taking opportunities. Children develop an understanding of concepts, such as capacity and weight, through simple and highly effective methods.

The childminder is very reflective, completes relevant training and strives for excellence. She uses her wealth of child development knowledge to assess children's levels of progress. She meticulously plans activities to help them develop across all areas of learning. She supports children with special educational needs and/or disabilities superbly in her inclusive practice. Through implementing tailored development plans, their learning is accelerated.

Children's behaviour is exemplary, and they cooperate and take turns with minimal support. They learn to be independent and are confident to 'have a go' at different, challenging activities.

What does the early years setting do well and what does it need to do better?

- The environment is planned wonderfully. It incorporates children's interests as well as providing new learning opportunities in fun and interesting ways. Outside, children learn about weight through adding and removing pebbles from home-made scales. They fill plant pots with compost and other natural resources as the childminder uses vocabulary, such as 'full', 'empty' and 'filling'. Children laugh out loud as they sit outside on an upturned boat, singing and joining in with a game of chase. Their anticipation and delight at being 'caught' is wonderful to see. Squeals of excitement along with shrieks of joy fill the air.
- Children are relaxed, confident and independent. They demonstrate wonderful focus and attention skills, paying attention to details and persisting when challenges occur. They have superb communication and language skills, are able to make requests and make their needs known. For example, they ask to play football outside. They participate enthusiastically in games, such as What's the time, Mr Wolf? where they match the number of steps to the number given by

the child taking a lead role. The childminder has high expectations of behaviour, and children say 'please' and 'thank you', show respect for each other and share resources. As a result, there is a harmonious and calm atmosphere.

- The childminder knows the children and their families very well. This means that she is able to provide a high level of support to children and their parents. This has a positive impact on children's development. Parents confirm that the progress in their children's independence and their language has been amazing.
- Parents feel grateful to have a place for their child with the childminder and say how happy they are to have found the setting. They explain how she communicates with them on a regular basis and with great detail. This helps them to feel confident that their child is safe, nurtured and receiving the highest level of early education and care. Parents of children with a development delay cannot talk highly enough about the support that has been given to themselves and their child. They comment how much they appreciate her extensive level of knowledge and high level of care.
- Working with other professionals, the childminder implements specific targets to ensure that children with a delay make excellent progress in their learning. Using her wealth of child development knowledge, she breaks down tasks into smaller steps so that children are not overwhelmed. They receive lots of encouragement and praise for completing tasks for themselves. Guidance provided by the childminder is always delivered in a kind, supportive and nurturing way. She knows exactly how to help each child and adapts her approach accordingly.
- Using her initiative and knowledge, the childminder implements her own care plans so that children are safe and any medical needs are managed to her high standards. She applies the same approach to other aspects of her practice, striving for excellence in all that she does.
- The childminder implements robust tracking methods, completing thorough statutory checks. She identifies exactly where children are in terms of their strengths and where they require support. This is then provided in a timely and highly effective way so that gaps are identified early, support is put in place and children are supported before any learning gaps emerge.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY363255
Local authority	North Yorkshire
Inspection number	10364042
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	11
Number of children on roll	11
Date of previous inspection	22 January 2019

Information about this early years setting

The childminder registered in 2007 and works in Sleights near Whitby. She operates all year round, from 8am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and an assistant. The childminder has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Jane Mumby

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector spoke to children to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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