

Childminder report

Inspection date:

9 January 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from a highly stimulating, challenging and well-organised curriculum. They thrive in the care of an experienced and knowledgeable childminder and her assistants. Children settle quickly and are happy and confident. The childminder plans a curriculum that challenges and engages children in their learning effectively, ensuring that they reach their full potential. This contributes significantly to the rapid progress children make

The childminder gives high priority to promoting children's independence skills. As a result, children quickly take responsibility for their own self-care. She encourages younger children to try things for themselves. For example, she starts the zips on their coats so they can complete the task themselves. The childminder praises children's efforts and accomplishments highly. Children make remarkable progress and show high levels of confidence as they explore and investigate new things. For example, the childminder celebrates the imaginative pictures children have created, praising their achievements. Children enthusiastically respond, saying how much they admire each other's work.

The childminder sets high expectations for children's behaviour and attitudes to learning, consistently implementing routines and clear boundaries. As a result, children's behaviour is exemplary. Children demonstrate kindness towards one another. They have established secure, positive friendships. For instance, older children help younger children with consideration as they place furniture in the doll's house.

What does the early years setting do well and what does it need to do better?

- The childminder has highly effective partnerships with parents. She includes and updates parents at all stages to ensure that they work as a strong team to gain the best outcomes for their child. Parents comment on the childminder's excellent delivery of an extensive range of learning experiences and see the significant improvements in their children's learning.
- The childminder develops children's understanding of the world very successfully. Children learn how nature changes through the seasons. For example, they learn how animals survive and prepare for winter. The childminder introduces new concepts effectively by asking if children know why some animals develop a white coat during winter. When they are unsure, she provides a clear explanation. The childminder revisits this new knowledge during other activities, reinforcing the concept of camouflage. This helps to embed the learning and ensures children's understanding.
- Children develop a passion for reading, greatly enjoying the childminder's highly skilled interactions. Children are captivated, eagerly adding their own

contributions. This engagement ensures that children develop a love of books from a very young age. The childminder provides an exciting range of books, and even young children select books of their own choice. They sit and look at them for long periods, absorbed in the pictures and stories.

- The childminder provides a variety of nutritious snacks and hot meals that children eat enthusiastically. She has a high regard for children's health and well-being. Children learn about healthy eating from a range of stimulating activities. For example, they choose what they would like to eat for snacks and other meals from a range of labelled illustrations.
- Children develop excellent creative skills. They design pictures imaginatively, using an array of resources to decorate, such as sparkles to mimic snow. Children concentrate well and try hard when challenged. For instance, they focus and persevere as they press out animal shapes from card, carefully adding them to their pictures.
- Children display excellent communication, language and literacy skills. The childminder uses every opportunity to teach children new words, including reading a wide variety of stories to children. She questions children very effectively and gives them time to think and respond. The positive impact of her interactions is evident in the children's confident communication and their growing vocabulary. For example, older children, articulately explain the activities they have completed and proudly show where resources are stored.
- The childminder has reflected deeply on the recommendations made at the previous inspection. She has diligently ensured that all assistants have accessed training and that professional development is a priority. The childminder considers all areas of her practice and sets highly relevant goals for improvement. For instance, she plans to continue to enhance the outdoor area to develop children's physical development in order to promote the best outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY363252
Local authority	Milton Keynes
Inspection number	10333958
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	12
Number of children on roll	10
Date of previous inspection	8 February 2024

Information about this early years setting

The childminder registered in 2007 and lives in Kents Hill, Milton Keynes. She operates all year round, from 8am to 6pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children. She works with assistants. The childminder holds a childcare qualification at level 6.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- The childminder and the inspector completed a learning walk together around the areas used for childminding.
- The inspector talked to the childminder at convenient times during the inspection to discuss her practice.
- A range of documentation was looked at, including safeguarding policies, training certificates and evidence of the suitability of adults living on the premises.
- The inspector and childminder discussed an activity and talked about how it supports children's learning.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this had on children's learning.
- During the inspection, the inspector spoke to the childminder's assistant and interacted with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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