

Childminder Report

Inspection date

7 September 2015

Previous inspection date

27 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All groups of children make good progress in their learning because the childminder effectively monitors children's achievements and plans a wide range of stimulating activities and outings to promote their individual learning needs.
- The quality of teaching is good. The experienced childminder and her assistant have a secure understanding of how children learn. Children quickly make progress in their communication and language, and social skills.
- All children develop a sense of achievement and self-esteem. The childminder and her assistant support children to listen and talk to each other, to learn about compromise in order to avoid conflict. As a result, children learn about group rules for behaviour and know that their thoughts and opinions count.
- The childminder and her assistant demonstrate a good understanding of child protection procedures and the action to take should they have any safeguarding concerns. They complete regular safeguarding audits and implement their policies well.
- The childminder works closely with her assistant to share good practice. They reflect on their practice and implement improvements. The childminder has developed her outdoor space for children who prefer to learn outdoors. Children enjoy an abundance of accessible resources and confidently make decisions about what they would like to do.

It is not yet outstanding because:

- The childminder does not always give children time to respond to her questions. Therefore, she does not consistently stretch children's thinking to develop their own ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children sufficient time to think and respond to questions so that they can increase their ability to solve problems for themselves.

Inspection activities

- The inspector observed the childminder and her assistant with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed how the childminder obtains the views of all the users of her provision as part of her self-evaluation.
- The inspector examined a selection of documentation.
- The inspector conducted a joint observation with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant are well qualified and very experienced. They actively monitor each other's teaching, identifying and acting on areas for improvement. They both attend training that supports them in their role to keep children safe, such as first aid and safeguarding. Safeguarding is effective and the clear procedures help to ensure children's welfare. The childminder's monitoring of children's learning and development is robust. She provides good learning experiences for children and they make good progress. The childminder has formed positive working relationships with other settings that children attend. They share information about children's achievements, the activities and the topics they are working on so that there is a consistent approach to children's learning and development.

Quality of teaching, learning and assessment is good

The childminder engages children in their learning well. Both the childminder and her assistant extend children's learning making good use of the wide selection of resources they make available. They support younger children's communication and language well through meaningful interactions. The children are learning to count and to work out simple calculations, such as adding one more. The childminder and her assistant sensitively join in with children's play and listen to them attentively. This supports children's learning and motivation, and helps to develop their self-esteem. The childminder keeps parents informed about their children's achievements and progress and they work together to close any gaps in learning quickly.

Personal development, behaviour and welfare are good

Children are confident and self-motivated. They develop good levels of resilience towards learning because they engage in activities that follow their interests. They learn to be independent as the childminder provides opportunities to practise skills, such as being the daily helper and setting the table for lunch. This also helps children work cooperatively as part of a group. The childminder provides healthy food for meals and snacks, and plans activities, which help children understand the importance of a healthy lifestyle. The children have access to outside play all year round. They learn how to take small risks as they play on climbing equipment, both in the garden and at local parks.

Outcomes for children are good

Children are stimulated by good teaching and by equally enriching learning experiences indoors and outdoors. They make good progress in their learning and the childminder identifies any gaps in learning and acts upon these so that they close quickly. As a result, children achieve well in relation to their starting points.

Setting details

Unique reference number	EY363133
Local authority	Bracknell Forest
Inspection number	828874
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	27 April 2011
Telephone number	

The childminder registered in 2007. She lives in Bracknell, Berkshire. She works with an assistant. She is open weekdays, all year round.

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