

Childminder report

Inspection date: 20 April 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are settled and happy in this calm and welcoming home-from-home setting. They are able to make decisions about what they would like to play with. Children confidently tell the childminder they would like to build towers with bricks. They also respond enthusiastically when the childminder invites them to join in with activities she has planned for them. Children demonstrate sustained levels of interest as they use their hands to mould dough. They describe how they are going to make their 'mum' and 'dad'. Children add sticks and grass. They count the number of 'googly eyes' they need for each character.

The kind and caring childminder is a good role model for children. Children understand and respond positively to the childminder's expectations for their behaviour. They form strong bonds with the childminder, her assistant and each other. Older children spontaneously offer to help their younger friends when they see them struggling to put on their shoes. They instinctively share, take turns and work cooperatively together to complete tasks. The childminder teaches children how to look after the household pets safely and appropriately. Children develop a fondness for animals and a positive understanding of how to care for them. They are keen to help to feed the pet rabbits. Children know how to behave so as not to frighten the animals and treat them with care and kindness.

What does the early years setting do well and what does it need to do better?

- Children are curious and are eager to learn. They concentrate well as they complete jigsaw puzzles with increasing levels of complexity. The childminder shows children how they can use the picture on the box as a guide. Children take their time to think before deciding where to place each piece. They raise their hands in the air and shout out a triumphant 'Yeah' when they are successful. This shows they have a sense of pride in their achievements.
- The childminder understands the importance of supporting children's communication and language development well. She talks to children as they play and during daily routines. Children are confident to initiate conversations and ask questions. The childminder listens carefully to what children have to say. She introduces new vocabulary and models the correct use of words to further support children's speaking skills.
- The childminder knows the children in her care very well. Overall, her interactions with them are positive. She provides activities that she knows they will enjoy and be interested in. The childminder explains to children how they can make monsters out of dough. She provides further ideas to help them extend their creative skills, such as by collecting items from the garden to add to their creations. Children listen carefully. However, the childminder's explanations of what she wants children to do are too complex. She gives children too much

information, which does not help them to clearly understand what is expected of them. This does not always help children to build on their learning further.

- Children's good health is supported well. The childminder provides regular opportunities for children to play outside in the garden. Children show good physical skills as they adeptly climb the steps of the slide. On reaching the top, they proudly announce to the assistant 'I did it' before sliding down to the bottom. Children learn to follow good hygiene routines and how to make healthy food choices. They wash their hands before eating. Children explain to visitors how they are going to eat their sandwiches and fruit first from out of their lunch box. They know these are good for them.
- Partnership with parents is good. Parents comment positively about the childminder and the care and learning she provides for their children. The childminder gathers detailed information about each child and their family. This helps to ensure she is able to respond to and respect children's individual needs. The childminder maintains a regular two-way exchange of information with parents. As a result, parents are kept well informed about their children's care, learning and progress.
- Children are encouraged to be respectful of each other and the environment. The childminder promotes the use of 'kind hands' and ensures that all children are included and involved. Children show genuine care for each other, and the atmosphere is relaxed and harmonious. They learn to look after the resources and the environment. Children need minimal prompting. They happily tidy away the toys when they have finished playing with them. They understand that the toys will be ready for when they want to use them next time.

Safeguarding

The arrangements for safeguarding are effective.

The childminder's policies and procedures promote children's safety, welfare and well-being. The childminder and her assistant have completed training to ensure their knowledge and understanding of child protection procedures are up to date. The childminder knows how to report any concerns regarding a child's welfare. She is confident in the action she must take should there be an allegation made against her or other persons living or working on the premises. The childminder is vigilant and supervises children well. She completes risk assessments and takes positive steps to ensure that the environment is safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to build on the skills of how to interact with all children to help them clearly understand what is expected of them in order to further improve their learning.

Setting details

Unique reference number	EY363005
Local authority	North Northamptonshire
Inspection number	10138524
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	18
Date of previous inspection	13 November 2014

Information about this early years setting

The childminder registered in 2007 and lives in Finedon, Northamptonshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Claire Muddimer

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment and learning.
- The inspector looked at relevant documentation and evidence of the suitability of the adults living and working on the premises.
- The inspector spoke with the childminder, assistant and the children at appropriate times throughout the inspection.
- The inspector and childminder discussed the learning and curriculum offered to children.
- The inspector spoke to parents and took account of their views. She read a number of parents' written reviews.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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