

Childminder Report

Inspection date

10 September 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good variety of activities and play opportunities for children. Consequently, children are motivated and confident learners who make good progress from their starting points.
- The behaviour of children is good. This is because the childminder is a good role model and teaches children the skills they need to negotiate and work together to solve any conflicts as they arise. As a result, they play and learn happily together.
- Partnerships with parents are good, which supports children in their ongoing learning. The childminder informs parents regularly about their children's achievements and progress by means of effective communication.
- The childminder researches current childcare practice through a variety of ways. She has fully addressed the recommendation raised at her last inspection. She effectively uses self-evaluation to assess and evaluate the quality of her own setting and to make improvements.

It is not yet outstanding because:

- Children have fewer opportunities to develop some aspects of their understanding of early mathematical concepts, such as quantity, size and measurement.
- The childminder does not always consider how writing materials can be used to the fullest potential to develop children's understanding and literacy skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place more emphasis on developing children's understanding of quantity, size and measurement, so that their progress in early mathematics is enhanced
- extend the use of writing materials across a range of activities, to maximise children's understanding and literacy skills.

Inspection activities

- The inspector observed activities throughout the setting and outdoors.
- The inspector held discussions with the childminder and spoke with children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation including attendance records, suitability checks, the self-assessment information, and children's observation, assessment and planning records.
- The inspector took into account the written views of parents and carers provided on the day.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has effective child protection procedures in place and is clear about the action she would take if she had concerns about a child. The childminder attends regular training and has attained an early years qualification. For example, she has attended speech therapy training. This has had a good impact on the learning experiences she offers the children in her care. Partnerships with other providers, including local schools, are good and the childminder shares relevant information with them about children's development. This helps to ensure a consistent approach to their care and learning.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of all children to monitor and assess their progress and identify next steps in learning. As a result, activities match children's stages of development. Children make good progress in their communication and language skills. For example, they used their imagination as they operated on and x-rayed their toys. They built their own x-ray machines and the childminder used this opportunity to introduce new vocabulary such as 'radiology' and 'vaccinations'. The childminder supports children to overcome challenges and solve simple problems for themselves. Children learn how to operate simple equipment by exploring a range of technological toys. The childminder builds on children's confidence to try new things and approach different activities with enthusiasm and imagination.

Personal development, behaviour and welfare are good

The childminder is caring and conscientious, and children form strong attachments with her. This helps to develop their emotional well-being and self-confidence. The childminder supports children to develop their independence. For example, children wash their hands before meals and use the bathroom independently. The childminder provides children with healthy snacks and meals; this supports them to lead healthy lifestyles and to be active. Children enjoy playing outdoors; they explore their environment with confidence and investigate a wide range of resources in their play. The childminder makes good use of fundraising opportunities and regular outings to enhance children's learning experiences. These activities support children to develop a good understanding of the natural world, different environments and their local community.

Outcomes for children are good

Children show focus, concentration and resilience when playing and they persevere well in all their activities. These skills help them to be emotionally ready for school.

Setting details

Unique reference number	EY362924
Local authority	Wiltshire
Inspection number	838004
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2007 and lives in Devizes, Wiltshire. She operates her service all year round from 7.30am to 6.30pm, Monday to Friday, except family holidays. The childminder is accredited to receive funding to provide free early education for children aged three and four years. The childminder holds a childcare qualification at level 3.

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