

Childminder Report

Inspection date

9 April 2018

Previous inspection date

10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong positive relationships with the childminder. She meets their physical and emotional needs effectively. Children respond well to her sensitive behaviour management and have good manners.
- The childminder provides good support for children to become independent. For example, children help with daily routines, are eager to prepare snacks and meals, and learn effective self-care skills.
- Since her last inspection, the childminder has developed her environment and improved the experiences for children to enhance their mathematical development.
- Children have good experiences in their local environment to support their knowledge and understanding. For instance, when children showed an interest in where milk comes from, the childminder organised a trip to a farm for them to learn how to milk a cow.
- The childminder accurately monitors children's development. She works consistently in partnership with parents and other providers, which enables her to plan successfully for children's next steps. Children make good progress in their learning, from their starting points.

It is not yet outstanding because:

- The childminder misses some opportunities to engage boys who are less interested in using the writing resources.
- The childminder does not always give children enough opportunities to express their own creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more creative ways to engage boys in their literacy development further
- help children to express their own ideas and extend their creativity.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including children's development records, and policies and procedures.
- The inspector took account of the parents' survey and the childminder's development plans.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures her premises are safe for children and assesses risks on outings well. She has a good understanding of safeguarding procedures and knows what to do if children are at risk of harm. The qualified and experienced childminder continues to evaluate and develop her practice. For example, through observing children she realised that some learn better outdoors. She went on training and is currently enhancing her outdoor area. She takes children to the woods, where they play games, use books to identify nature, build dens and learn about life cycles. Through self-evaluation and seeking parents' feedback, the childminder has extended the ways she shares information with them to meet their individual preferences. The childminder provides good information and help for parents to support their children's learning at home, such as giving ideas on how to enjoy books together and to support toilet training.

Quality of teaching, learning and assessment is good

The childminder focuses well on what children can already do and how best to challenge their development. She helps them to recall their favourite stories and uses this information effectively to extend older children's vocabulary. For example, children explained how a caterpillar makes a cocoon and becomes a butterfly. This led to a discussion about planting seeds and how they are becoming seedlings. The childminder gives good explanations, such as that the pipe on a car is called an exhaust, and what it is for. Children continue to use the term later in their play. The childminder helps children to persevere with tasks and consider ways to solve problems. She notices what children enjoy and guides their play to challenge them further.

Personal development, behaviour and welfare are good

Children are settled, happy and secure. They gain an important understanding of a safe and healthy lifestyle. They learn about fire safety in an appropriate way, such as playing with small-world fire engines and acting out the role of a fire officer. The childminder then organised a visit to the fire station. Children help to tidy up and know that leaving too many toys out could make them trip and hurt themselves. Children have good hygienic practices and make healthy choices for their snack and lunch. The childminder provides good support for children to celebrate each other's differences and similarities. She provides a very positive role model and reinforces good social skills.

Outcomes for children are good

Children are confident and eager learners. They gain effective skills that prepare them well for their next stage of development and school. The most able children use mathematical language as they excitedly draw ingredients for their cooking activity, such as three eggs, one large beetroot and fluid ounces of oil. Children are confident and competent communicators. They listen carefully, are inquisitive and ask questions to clarify their thinking. Children have good physical skills and enjoy being active. They love learning about the natural world and use books effectively to extend their understanding.

Setting details

Unique reference number	EY362924
Local authority	Wiltshire
Inspection number	1130042
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 September 2015
Telephone number	

The childminder registered in 2007 and lives in Devizes, Wiltshire. She provides care for 48 weeks a year, from Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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