

Childminder report

Inspection date: 18 June 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

The childminder has a warm, welcoming and nurturing approach to caring for children. Children build strong bonds with her and show that they feel safe and happy in her care. The childminder's home is clean, bright and well organised. She plans a broad and interesting curriculum filled with lots of meaningful activities for children. These include regular trips to the nearby open community park, where children have opportunities to explore and observe carp fish and access challenging outdoor play equipment. The childminder has a clear intent for what she wants children to learn. She prioritises children's developing independence and understanding of the world. She ensures children have independent access to a good range of age-appropriate books, toys and resources.

Children show they enjoy their time in the childminder's care. They remain deeply engrossed wherever they play. The childminder supports children well and helps them extend their ideas. Children persist with things they find difficult. For example, they do not give up trying to fill containers with oats using small scoops. Later, they develop their ideas for play by adding water to make it into porridge and exploring the texture with their hands and feet. Children curiously drive their transport vehicles through the mixtures they create and develop a love of messy play.

The childminder is an excellent role model and competent practitioner. She has high expectations for children's good manners and conduct. She supports children effectively to understand the importance of sharing and turn-taking. Children learn to consider the impact of their actions and how this can make others feel. Hence, children quickly learn to resolve minor conflicts and play amicably together.

What does the early years setting do well and what does it need to do better?

- The childminder supports children well as they play. She follows their lead and encourages them to extend their imaginary play ideas. For example, she asks children where they would like to go afterwards as they pretend to take their babies to look at books.
- Children develop their early counting skills effectively. The childminder encourages children to count objects, actions and recognise numbers. Younger children use the language of numbers as they assign meaning to marks they make on paper.
- The childminder encourages children to choose and modify activities for themselves. Children spend extended time engrossed in sea animal floor play, sensory exploration and mark making. The childminder shows interest in the meanings children give to their drawings. She talks to children about them and encourages them to recognise the differences in common features of animals.

- Overall, the childminder supports children's developing language and communication effectively. She makes ongoing commentary of children's actions. She names toys and objects clearly, describing them by their colour and size. For example, children learn to confidently respond to the open-ended questions she asks. Nevertheless, the curriculum for language and communication for younger children needs strengthening. This is because, at times, the childminder's support for children to say and use new words she introduces is less effective. This does not consistently enable younger children to continue to build on their range of spoken words.
- The childminder promotes healthy eating effectively. She encourages children to eat a varied diet with plenty of fresh fruit and vegetables. Children enjoy their mealtimes. They display hearty appetites and positive attitudes towards eating nutritious meals.
- The childminder ensures children benefit from purposeful opportunities to develop their all-round physical skills for movement and balance. Children learn to throw balls and travel through tunnels while playing in the garden. They eagerly fill and transport watering cans to help the childminder to water the plants and flowers around the garden.
- Parents are pleased with the warm and caring environment the childminder provides for children. They say their children have meaningful opportunities to socialise with their peers and develop impressive physical agility.
- The childminder consistently reflects on her practice to drive continuous improvement. She completes mandatory training, such as first aid and safeguarding. The childminder seeks the views of parents and children when evaluating the overall effectiveness of her provision. Additionally, she considers developments in best practice childcare when determining areas for improvement to her provision. She has recently completed training on how to support children's good mental well-being from outdoor exploration opportunities. She envisages this will help enhance the quality of children's experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further the curriculum for language development to ensure children are consistently supported to learn new words and broaden their vocabulary.

Setting details

Unique reference number	EY362795
Local authority	Sutton
Inspection number	10388447
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	11 July 2019

Information about this early years setting

The childminder registered in 2007 and lives in the London Borough of Sutton. She operates all year round from 7.45am to 6pm, Monday to Thursday, except for bank holidays and family holidays. She holds a relevant childcare qualification. The childminder provides government funded childcare.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.
- Parents provided written testimonials of their views of the quality of the childminder's provision.
- The childminder provided the inspector with a sample of key documentation on request.
- Children communicated with the inspector during the inspection.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025