

Childminder report

Inspection date:

26 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is able to explain how she will organise her curriculum and the areas of learning that she will teach. She is able to demonstrate a secure understanding of how children learn and how her teaching can support them to make consistent progress.
- The childminder explains how she will support children to develop communication skills through back-and-forth conversations, storytelling and songs.
- The childminder describes how she will support children to develop their physical skills through both large and fine motor activities. She explains how she will ensure children access fresh air regularly and develop a healthy lifestyle.
- The childminder explains how she will use ongoing assessment to recognise what children know and can do and how she intends to develop this further. She explains how she will share this information with parents, including through the progress check for children between the ages of two and three years.
- The childminder describes how she will support children to develop secure attachments and how this helps them to develop emotional security and well-being. She can explain the importance of social skills, such as sharing and turn taking, and how she helps children to develop these essential skills.
- The childminder explains how she will support children to become independent and develop confidence in their abilities. This includes personal hygiene skills and feeding themselves.
- The childminder describes how she will develop children's understanding of the wider community. She explains how children will visit the park, and meet other children at groups. She explains how children will learn about people who help us, such as the dentist.
- The childminder explains her approach to working with parents and professionals to support children's ongoing development. She describes effective methods for engaging parents in their children's learning and how she will work with families to share healthy eating ideas.
- The childminder describes how she uses ongoing professional development to broaden her knowledge and skills and identify areas of practice that she can develop further.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY362765
Local authority	Essex
Inspection number	10351682
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 October 2018

Information about this early years setting

The childminder registered in 2007 and lives in Essex. She operates all year round from 7am to 5.30pm, Monday, Tuesday, Thursday and Friday, excluding bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

Information about this inspection

Inspector

Clare Ford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector looked at a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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