

Childminder report

Inspection date:

26 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the importance of providing a safe, warm, and welcoming environment for children, where they feel confident to explore and thrive in their learning. Settling-in sessions are flexible to allow children time to build up relationships that support their personal, social, and emotional development.
- The childminder recognises the importance of understanding what it is children already know and can do and what it is they need to learn next. The childminder describes how she uses the early years foundation stage (EYFS) to ensure all children are making good progress. The childminder understands the importance of identifying any gaps in children's learning as early as possible and putting actions in place to close these gaps.
- The childminder understands the importance of having high expectations for children. She talks about the positive ways she encourages children to be independent and make their own choices.
- The childminder recognises the need to have rules and boundaries in place to allow children to learn how to interact with others. The childminder describes techniques she uses, including the use of timers, for teaching children how to share and take turns with others.
- The childminder describes how she promotes healthy lifestyles to children. The childminder makes all meals fresh daily, and children enjoy a wide range of seasonal fruit and vegetables. The childminder talks about involving children in cooking activities, for example, through making their own pizzas, where they can choose which vegetable toppings they would like.
- The childminder understands the importance of working in partnership with parents to ensure good outcomes for children. The childminder describes how she provides each child with a daily diary, which provides a comprehensive breakdown of their day. The childminder also gives verbal feedback each day.
- The childminder recognises the need to ensure that her environment is inclusive to all children. She describes the reasonable adjustments she may make for children with special educational needs and/or disabilities or who speak English as an additional language. The childminder talks about the books and activities she shares with children to help them learn about different cultural celebrations and festivals.
- The childminder is reflective. She regularly seeks feedback from parents and other professionals to continue to evaluate her practice. The childminder continues to engage with regular training opportunities to ensure her knowledge remains up to date.
- The childminder has an understanding of her responsibility to keep children from harm or abuse. The childminder has clear procedures in place for reporting and recording any concerns that she has. The childminder talks about how she ensures children learn about keeping safe while out of the setting, for example teaching them to always hold hands and learning about road safety.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY362674
Local authority	Islington
Inspection number	10304892
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 February 2018

Information about this early years setting

The childminder registered in 2007. She lives in the London Borough of Islington. The childminder operates flexible hours by arrangement, Monday to Friday throughout the year. The childminder holds a level 3 qualification.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed with the childminder the arrangements for safeguarding children.
- The inspector asked the childminder questions to ascertain their knowledge of the learning and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024