

Childminder report

Inspection date: 17 July 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy in the childminder's care. The childminder is extremely warm, positive and caring. On arrival, children excitedly enter her welcoming home. She provides them with cuddles and reassuring words. As a result, children feel safe and secure in her care. The childminder is clear about what she wants children to learn and why. She follows their interests to plan activities that support and extend their learning. For example, she knows children's interests are trains and animals, so uses these to support the development of children's communication skills.

Children love to exercise and be active in the childminder's garden. The childminder supports children to recognise and understand their own capabilities. Children practise and develop controlled physical movements. For instance, children enjoy using the pushbikes in the garden. This supports children's physical development as they develop increasing control over their gross muscles.

The childminder is a positive role model and has high expectations for children's behaviour. She values children's opinions and responds swiftly to their emotional needs. For example, she gently reminds children of her expectations when they need support to turn-take and share resources. Children are kind and courteous to each other and visitors.

What does the early years setting do well and what does it need to do better?

- The childminder has not notified Ofsted of a household member living on her premises. However, the impact of this on the children in her care is low. She demonstrates effective knowledge to speedily correct this requirement.
- The childminder plans a curriculum that is based on individual children's specific stage of learning. She assesses children regularly and works out what children need to learn next. Children who need additional support with their learning are supported well and make good progress in the childminder's care.
- The childminder provides activities based on areas of learning and children's interests. However, at times, resources available to the children do not fully provide them with the opportunity to extend their imagination. This means, at times, children are not always fully challenged.
- Children love to read familiar stories, and the childminder uses these well to support their language development. Children readily snuggle up with the childminder on the sofa as they read stories. They join in with the words and have fun making the different sounds. Younger children enjoy turning the pages and looking at the pictures. The childminder takes care to pronounce new words, such as 'horse', clearly. Children watch her closely and copy her.
- The childminder has high expectations of what children can do. She provides age-appropriate explanations and supports children to have a go and to try

again at something if they are not successful the first time. Children attempt to put on their own shoes. When they struggle, the childminder talks them through what they need to do and offers praise. As a result, children start to master these key independence skills.

- The childminder supports children to behave well. Children are encouraged to be polite and use their manners. For example, when they ask for toys and materials, they are gently reminded to say 'please'.
- The childminder provides children with good opportunities to learn about the natural world around them. They benefit from a range of experiences that support their understanding of the world around them. These include planned activities, outings to music sessions and toddler groups. They also visit the library and explore the local park. These outings provide children with the opportunity to develop their social skills.
- Overall, the childminder follows good hygiene routines. However, occasionally, she does not fully support children to learn about how to manage their own personal self-care routines to avoid the spread of germs. This does not consistently promote their personal development effectively.
- The childminder shares information with parents, including information about their children's day and what they need to learn next. This helps to keep parents informed about their children's day and how they can support their development at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop more ways for children to use a wider range of tools and materials to enrich their imagination
- increase children's understanding of the benefits of their already good healthy routines.

Setting details

Unique reference number	EY362597
Local authority	Hounslow
Inspection number	10351653
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	4
Number of children on roll	6
Date of previous inspection	3 October 2018

Information about this early years setting

The childminder registered in 2007. She lives in Isleworth, in the London Borough of Hounslow. She operates from 7.30am to 6pm, Monday to Thursday, excluding bank holidays and family holidays. The childminder is accredited to receive government funding for free nursery education for children aged two, three and four years.

Information about this inspection

Inspector

Megan McClellan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector considered written feedback from parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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