

Childminder Report

Inspection date

2 February 2016

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder monitors the educational programme very closely, so she can provide specific interventions to help all children make good progress in their learning and development.
- The childminder has established excellent relationships with the parents. They speak extremely positively about the service she offers. The childminder shares information daily about children's care and learning needs. This helps to create a fully consistent approach to meeting the care and learning needs of children.
- The childminder is a skilled teacher who uses children's play experiences well to develop their knowledge and understanding across all areas of learning.
- The childminder makes accurate observations of children as they play and meticulously assesses what children are able to do. She uses this detailed information gathered about children to plan specific activities, enhancing their stages of development. Children are extremely keen and engaged learners.
- The childminder measures children's emotional well-being through her observations. She identifies where children are less confident so she can provide effective support. This helps to ensure that children are happy and confident in her care.
- The childminder supports children's independence extremely well and she has high expectations of what they are able to achieve. Even the youngest children are competent in undertaking tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exploit the opportunities for older children to link sounds they hear to the letters they represent.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is very knowledgeable about the potential signs of abuse. She has an excellent understanding of what to do to help ensure that children remain safe. The childminder is fully committed to undertaking professional development to help her in continually improving her practice. She undertakes reflection activities which give her detailed information about the ways in which she can improve. The childminder gathers parental feedback to help her gain an accurate view of the provision she offers. The childminder targets specific areas to improve each week. This helps the childminder to ensure that the service she offers continues to meet the needs of children and their families.

Quality of teaching, learning and assessment is outstanding

The childminder teaches children exceeding well. She places great importance on extending children's communication and language skills. Children develop the range of vocabulary they are using and confidently use words to express their needs. The childminder undertakes lots of activities to build on children's enjoyment of books. They are engaged and curious about the stories they read. However, the childminder does not always make the most of all opportunities for older children to link sounds to letters of the alphabet. The childminder enhances the critical-thinking skills of children. Children competently test out their ideas and find ways to solve problems. The childminder skilfully uses spontaneous opportunities to extend children's mathematical knowledge. Children use number language in play and experiment with different quantities. The childminder works very closely with other settings children attend. She shares information in a range of different ways. She gathers information about individual children's time at the setting. This helps her to create continuity in her approach to teaching and learning.

Personal development, behaviour and welfare are outstanding

The childminder is skilled at supporting children's good behaviour. Children are highly motivated. They understand what is expected of them and know the daily routine well. The childminder has created strong bonds with children and meets their care needs very well. She gives utmost priority to responding to children's needs. Children demonstrate high levels of confidence in making decisions about how they want to play. The childminder actively creates excellent opportunities for children to engage in healthy lifestyles and promotes their physical well-being. Children have healthy and nutritious meals and good opportunities for exercise. The childminder promotes the health and self-care of children exceptionally well. Children feed themselves with confidence and competently put on their own clothes.

Outcomes for children are outstanding

The childminder has an excellent knowledge of how children learn and develop. She uses her good knowledge of child development to help all children make consistently high rates of progress in their learning and development. Children are extremely well prepared for their next stage in learning, including school.

Setting details

Unique reference number	EY362578
Local authority	Trafford
Inspection number	849644
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Sale. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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