

Green Lawns Montessori

Kenton Sports Club, Kenton Park Road, Harrow HA3 8UB



Inspection date	2 May 2019
Previous inspection date	13 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced and inspirational manager is committed to driving improvement. She uses self-evaluation to quickly identify areas for development and takes prompt action. This helps to maintain the excellent quality of teaching and outcomes for children.
- Children make rapid progress in this outstanding nursery. Staff use accurate assessments and children's interests to provide a rich variety of exciting learning experiences. Staff skilfully encourage children to think creatively and find their own solutions. Children are inquisitive and eager to learn.
- Partnerships with parents are strongly prioritised, helping to provide the best start for children. Staff use individual records, regular meetings and workshops to share information about children's progress. They help parents to find ways to support their children's learning at home.
- Staff know each child and their family exceptionally well. They visit children at home and warmly welcome children into the nursery. Children settle very quickly, and they feel happy and secure.
- There are effective safeguarding systems to protect children. All staff are knowledgeable about the signs and symptoms which indicate a child is at risk of harm. They know the procedures to follow to report any concerns.
- Staff are exemplary role models for children. They teach children about good manners and the importance of being respectful and kind towards others. Children fully understand staff's high expectations of them and behave exceptionally well.
- Staff are skilled in promoting and extending children's communication and language development. As a result, all children become articulate speakers. They ask questions and share their ideas readily with friends, adults and visitors alike.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance all children's learning in the highly creative outdoor area.

Inspection activities

- The inspector observed and spoke with staff and children during activities and routines indoors and outdoors and on a walk. She assessed the impact of teaching on children's learning.
- The inspector discussed with the manager how she keeps children safe, the quality of provision and the nursery's plans for improvement.
- The inspector took account of both verbal and written views of parents during the inspection.
- The inspector undertook a joint observation of an adult-led activity with the manager. They discussed how the manager monitors and improves the quality of teaching.
- The inspector sampled documents, including children's records and evidence of staff's training and suitability.

Inspector

Mrig Divecha-Talker

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager secures staff's knowledge and understanding about recent safeguarding guidance, including the 'Prevent' duty, through training and regular discussions. Staff conduct meticulous risk assessments of the premises to ensure children are safe. They teach children about right and wrong. The inspiring manager provides her dedicated and knowledgeable team with continuous opportunities to develop its talents, skills and teaching through coaching, training and reflective practice. She motivates parents to contribute to the continuous improvement of the provision. Staff's detailed observations and outstanding partnerships with parents enable them to tailor care and learning precisely for each child. The nursery has commendable transition practice for children entering school. For example, staff organise visits by teachers and share detailed information about what children know and can do.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent throughout the nursery. Staff are highly skilled at helping children make discoveries and solve problems for themselves. For example, children choose torches and sticks to unblock a ball maze outdoors. Staff know how and when to intervene as children play to extend their learning experiences. For example, staff make purchases as children work together to investigate and stabilise different fastener frames and use these as shop fronts for selling. Exciting activities are used to encourage early writing skills. For example, children are absorbed in using a large whiteboard to make patterns. Staff routinely extend children's understanding of the sounds they can hear in words and how these link to the letters they can see or write.

Personal development, behaviour and welfare are outstanding

Staff are extremely welcoming, so children settle swiftly, make friends and show secure bonds with staff. Children flourish from staff's dedication and attention towards their needs. Staff successfully work in partnership with parents to build children's self-esteem and emotional stability. Parents are lavish in their praise for the simple, workable suggestions they have implemented from workshops provided by staff, such as promoting good behaviour at home. Children are exceptionally independent and benefit from the organisation of equipment and routines that are expertly matched to their skills. Staff's thoughtful interactions promote children's social skills, such as turn-taking through singing jingles, in small-group activities. Children learn to be healthy as they discuss which fruits are better at snack time. They have plenty of exercise and opportunities to play and explore the environment in the fresh air throughout the day.

Outcomes for children are outstanding

Children develop a passion for books. They enjoy daily, targeted sessions to support their writing, reading and mathematical skills. For example, they name shapes and build elaborate three-dimensional, models. Younger children express themselves confidently, for example retelling the 'Chicken Licken' story. Older children show astounding knowledge. For example, they speak about different continents during a story on elephants. All children make exceptional progress in their learning from their starting points, including those with special educational needs and/or disabilities.

Setting details

Unique reference number	EY362539
Local authority	Harrow
Inspection number	10060253
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	21
Name of registered person	Sualy, Roopa
Registered person unique reference number	RP902924
Date of previous inspection	13 November 2015
Telephone number	07979 656675

Green Lawns Montessori Nursery registered in 2007. It is located in the London Borough of Harrow. The nursery opens on Monday, Wednesday, Thursday and Friday from 9am until 3pm, and on Tuesday from 9am until 12.30pm, for 35 weeks of the year. The provider is in receipt of funding for free early education for children aged three and four years. The provider employs five staff, of whom four hold appropriate early years qualifications.

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