

Childminder Report

Inspection date

23 May 2016

Previous inspection date

18 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly committed to her professional development and continually builds on her excellent skills and knowledge. She considers children's needs extremely well when identifying areas of her work to develop further. For example, training about the needs of children aged two has helped the childminder to develop their social skills and awareness of others exceptionally well.
- Partnerships with parents are excellent. The childminder communicates and works with parents highly effectively to provide a shared approach to children's care and learning. For example, she provides 'two-way' daily diaries and emails with photographs and informative detail about children's learning and progress. Children take home resources to use at home to continue their learning.
- The childminder knows each child extremely well, including their interests and how they learn best. She plans activities which she knows children will thoroughly enjoy and which meet their learning needs. Children make excellent progress.
- Children make extremely effective progress in their communication and language development. They listen exceptionally well and rapidly learn and use new words. Children are highly confident speakers who use a wide range of vocabulary.
- Children form exceptionally strong relationships with the highly caring and supportive childminder. They settle extremely well in her care. Children develop excellent levels of confidence and are highly motivated to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's already effective knowledge of technology to build on their understanding of its uses and how things work.

Inspection activities

- The inspector observed activities indoors.
- The inspector had discussions with the childminder and children.
- The inspector took into account the views of the parents and carers.
- The inspector and the childminder completed a joint observation together.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe and support their welfare. For example, she completes extremely thorough risk assessments for each individual child and takes exceptionally well-considered actions to keep them safe. The childminder is highly committed to improvement and enhancing outcomes for children. She values the views of children, parents and other professionals and uses these to make highly effective improvements. The childminder communicates and shares information extremely well with other early years settings that children attend. For example, she asks extremely well-considered questions to gain an excellent knowledge of individual children's achievements, to complement their learning highly effectively.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She plans exciting activities that challenge children and extend what they already know and can do. Children are highly independent learners and are exceptionally well involved with planning their learning. For example, books are shared about transport, and children are involved in planning a train trip, which they talk about with high levels of enthusiasm. Children play with programmable toys, which help them to learn about how things work. The childminder recognises the importance of extending this interest further to help children develop their use and understanding of technology.

Personal development, behaviour and welfare are outstanding

The childminder has an exemplary understanding of how to protect children's health, safety and well-being. For example, she has an exceptional knowledge of food hygiene and allergies, and has excellent arrangements in relation to her pet dog. Children's individual interests and preferences are highly considered by the childminder when planning activities to motivate their learning and confidence in trying new things. Children have an excellent understanding of the routines and follow these independently. They develop their sense of responsibility exceptionally well. For example, young children tidy up without being asked and know to put their shoes away safely.

Outcomes for children are outstanding

Children are highly confident, inquisitive learners who independently explore and investigate. They develop excellent concentration skills and engage in their learning extremely well. Children learn to recognise their names. For example, they have named pegs and towels, and older children's names are moved around to help build on their reading skills. Younger children develop their mathematical skills exceptionally well, such as learning to identify a wide range of shapes. Children have an excellent interest in books and use these purposefully to find out information. All children make rapid progress and develop an excellent range of skills, ready for their future learning.

Setting details

Unique reference number	EY362507
Local authority	Greenwich
Inspection number	827764
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 March 2010
Telephone number	

The childminder registered in 2007. She lives in Greenwich, London. The childminder offers her service from 7.30am to 6pm, Monday to Friday, all year round. The childminder provides free early education for children aged two, three and four years. The childminder holds a recognised early years qualification at level 3.

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