

Childminder Report

Inspection date

14 July 2016

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress as the childminder has made improvements to assessment and planning since the last inspection. She now knows how well children are developing and completes accurate progress checks for children aged between two and three years. The childminder effectively follows up children's clearly identified next steps for learning in her planning and teaching.
- The childminder has positive relationships with parents. They welcome regular opportunities to discuss their children's care, activities and achievements and to agree plans for their children's future learning. The childminder has successfully made contact with other providers. This has helped her to plan more accurately for the care and learning needs of children who attend other settings.
- Children settle quickly. They enjoy exploring the safe, comfortable and inviting surroundings. Children can help themselves from a wealth of interesting toys and resources which stimulate their imagination, exploration and often sustained play.
- The childminder interacts well with children. She encourages and praises children, so they become increasingly confident and are keen to join in activities and willing to try new experiences. The childminder skilfully develops young children's listening and speaking, encouraging them to use new words and to ask and answer questions.

It is not yet outstanding because:

- The childminder does not always make the most of her accurate assessments to set targets that challenge children as much as possible, and provide opportunities for them to consistently achieve rapid progress.
- The childminder does not always successfully help younger children to recognise and understand their feelings and those of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to set ambitious targets for children's future learning and help them to make high rates of progress
- explore additional ways to encourage children's sharing and turn taking to help them to be more aware of each other's feelings.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her plans for improvement.
- The inspector took account of the views of parents from their discussions with her and from their written feedback to the childminder.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The childminder is keen to offer children and families a high-quality service. Parents comment on her great affection and care for their children and how much they enjoy the many exciting activities. The childminder is strengthening her already improved information sharing with parents to include more regular written feedback about their children's care and learning. The childminder keeps up to date through research, exchanging information about good practice with other childminders and attending training. She is well qualified, knowledgeable and her teaching and care skills are good. The childminder skilfully promotes children's good health and safety during calmly managed routines, and she supports them well during rich and varied activities. Arrangements for safeguarding are effective. The childminder attends safeguarding training and keeps up to date with local safeguarding procedures. She has a sound knowledge of abuse and neglect and knows what to do if she has concerns about a child.

Quality of teaching, learning and assessment is good

The childminder plans and organises rich and varied activities that reflect children's next steps and interests. Children enjoy learning, concentrate well and persevere. They are creative, eagerly using a variety of collage materials to make colourful pictures. The childminder introduces young children to different painting techniques. They experiment with texture, colour and form as they enthusiastically use a selection of brushes, sponge shapes and their hands to mix and apply paint. Children imaginatively use a wide range of play food and utensils, as they make pretend meals and drinks. The childminder adeptly helps children to be physically confident and competent. She teaches them how to safely climb and balance on more challenging equipment, such as the trampoline and slide. The childminder ensures children use a range of tools and handle a variety of materials, such as play dough to develop their dexterity and control.

Personal development, behaviour and welfare are good

Children are well looked after and thrive. The childminder recognises and carefully meets their health and care needs. She helps children to understand the importance of good hygiene, being active and eating well. She calmly fosters their growing independence in seeing to their personal care needs. Children learn how to behave safely and sensibly as they use utensils and physical play equipment. They help to tidy away toys. Children are generally well behaved. They enjoy each other's company and the childminder encourages younger children to cooperate and play well together.

Outcomes for children are good

Children make good progress in relation to their starting points. They are well prepared for their future learning, including starting school. Children eagerly join in activities and there are lively discussions about what they are doing. Young children count with increasing accuracy. They recognise and talk about numbers, colours and shapes as they complete puzzles, investigate play dough and mix paint. Children enjoy looking at books, listening to stories and eagerly initiate rhymes. They handle brushes and pencils with increasing control and enjoy painting, drawing and making marks.

Setting details

Unique reference number	EY362274
Local authority	Worcestershire
Inspection number	1050867
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 March 2015
Telephone number	

The childminder was registered in 2007 and lives in Lyppard Hanford, Worcester. She operates all year round from 7.45am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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