

Childminder Report

Inspection date

17 January 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her service well. She has good links with her local authority adviser. This has supported her to implement an effective new system for monitoring children's progress towards their early learning goals.
- The childminder offers good opportunities for children to explore the community around them. For example, they enjoy local walks and trips to the park where they discuss the environment and learn colours, such as from observing cars and leaves.
- The childminder creates a warm and welcoming environment. Children feel safe and secure and they confidently explore the activities provided.
- Children make good progress in their learning. The childminder identifies gaps in children's development and plans activities to help close these promptly.
- Parents speak highly about the childminder. They value her flexibility to their changing needs. They report children have so much fun they do not want to go home at the end of their sessions.

It is not yet outstanding because:

- The childminder does not take all opportunities to gain information from parents about their children's learning and development in their home language.
- The childminder does not consistently plan activities which help support children to develop their mark-making skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to provide greater information about their children's progress in their home language, to help form a shared approach when assessing children's development
- improve opportunities for children to make marks and develop their early writing skills even further, such as during activities.

Inspection activities

- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector observed the childminder's interactions with children and invited her to evaluate an activity.
- The inspector sampled paperwork, including children's development records, policies and accident forms.
- The inspector spoke to the childminder to determine her knowledge of the early years foundation stage requirements.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The childminder talks confidently about a wide variety of indicators that may identify a child is at risk of harm. She ensures her home is free from potential hazards and updates her safeguarding knowledge when new legislation is introduced. Safeguarding is effective. The childminder has identified clear plans to drive her practice forward. For example, she is extending her activities and resources to help teach children about the differences between themselves and others in society. The childminder completes all necessary health and safety records well. She has a secure understanding of her responsibilities and the requirements of the early years foundation stage.

Quality of teaching, learning and assessment is good

The childminder knows children well and provides a wide range of opportunities to meet their needs. For example, children enjoy dancing to nursery rhymes as they wave sparkling materials in the air. This supports them to develop their sense of rhythm and new vocabulary. Children form close relationships and learn to take turns, such as when they push toy cars to one another during imaginative play. Children explore toys which help them to develop their understanding about technology. For example, they chatter to their parents on a toy mobile phone, and learn how to operate simple equipment which lights up and makes sounds. The childminder selects children's favourite books and reads to them. Children enjoy story time and respond to her questions well. This helps them to develop conversational skills and learn about the world around them.

Personal development, behaviour and welfare are good

The childminder supervises children well. She gives timely reminders for children to behave appropriately and re-directs any negative behaviour effectively. Children help the childminder to create the 'house rules'. This supports them to consider each other's feelings and develop how they can play well as a group. Younger children learn how to do up their zip and get dressed ready for an outing, helping them to develop their independence. Children receive plenty of encouragement and are given praise for their achievements, and this helps support them to develop good levels of self-esteem. For example, children learn how to complete their hygiene routines independently. The childminder enthusiastically tells them she will share their success stories with parents. Children learn about identifying potential risks around them well, such as how to cross the road and to hold scissors safely.

Outcomes for children are good

Younger children enjoy exploring toys with different textures while having 'tummy time' and learning to crawl. They make good progress with their physical development. Older children enjoy dressing up and using their imaginations, such as during role-play games. All children make good progress in their learning from their starting points. Children behave well and learn skills, such as listening and learning to voice their opinions. They develop the social skills they need to prepare them for future learning and school.

Setting details

Unique reference number	EY362267
Local authority	Buckinghamshire
Inspection number	1070919
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 December 2014
Telephone number	

The childminder registered in 2007. She lives in Flackwell Heath, near High Wycombe, Buckinghamshire. She offers care throughout the year, Monday to Friday from 8am to 6pm.

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