

Childminder Report

Inspection date

17 September 2015

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has worked extremely hard to raise the standard of her provision from good to outstanding. She is constantly reflecting on her practice, children's progress and the service that she provides. The childminder astutely recognises her strengths and areas for improvement, and actively involves parents and children in her self-evaluation.
- The quality of teaching is exceptional. The childminder observes children regularly and sensitively, responding effectively to what she sees and hears. She provides lots of highly stimulating learning experiences that accurately reflect children's interests and which are closely tailored to their individual needs.
- Children behave exceptionally well for their ages and stages of development. They respond positively to the childminder's clear direction, high expectations and excellent example. Children are very polite and show lots of care and consideration for people and property.
- Children benefit immensely from the very strong partnerships that the childminder establishes and maintains with parents and other providers. Information is effectively shared and everyone works together to try and achieve the best possible outcomes for children.
- Parents are overwhelmingly positive about the service that the childminder provides. They really value her caring, flexible and professional approach. Comments from parents include, 'She goes beyond the call of duty' and 'she is brilliant, we are very lucky to have her.'
- Children's good health is given a very high priority. Excellent hygiene routines are rigorously followed by adults and children. Children regularly engage in lots of physical exercise and receive a wide variety of nutritious meals and snacks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider additional ways to enhance professional development to help maintain and build on the very high standards of care and education provided.

Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding and observed children engaged in a variety of activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of policies, training records and children's assessment records, and discussed the childminder's self-evaluation.
- The inspector checked evidence of the suitability of all adults living in the childminder's home.
- The inspector took account of the views of parents spoken to on the day, and those recorded on questionnaires, greetings cards and letters sent to the childminder.
- The inspector completed a joint observation with the childminder.

Inspector

Carol Johnson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of all legal responsibilities and robustly implements requirements. Safeguarding is effective. Risks to children are successfully identified and promptly minimised. The childminder regularly reviews all her policies to ensure that they continue to reflect excellent practice and any changes in the law. The childminder makes superb use of training, personal research and her childcare experience. Parents value the advice she gives them on a range of childcare related issues. The childminder regularly uses ideas from the internet, childcare publications and other professionals to enhance her practice and children's learning experiences. She expresses a strong desire to embrace additional professional development opportunities to help her maintain exceptional standards of care and education.

Quality of teaching, learning and assessment is outstanding

The childminder takes full advantage of everyday routines and spontaneous events to enhance children's learning. Walks to the local park are cleverly used to teach children about nature and safety, and help to develop their physical skills. Mealtimes are routinely used to teach children about healthy eating and to encourage their independence and good manners. Children have lots of fun and participate enthusiastically in conversations and activities. The childminder models a can do attitude and promptly acknowledges children's efforts and achievements. She interacts extremely well with children, and provides excellent support for their speaking, understanding and listening skills. She regularly models the correct pronunciation of words and shows lots of interest in the things children say and do. Children often enjoy looking at photographs of themselves and their friends. The childminder skilfully encourages children to talk about the things they see in the photographs and to recall past events.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's physical and emotional well-being exceptionally well. She actively encourages children to make decisions about what they want to do and successfully supports their growing independence. Children have plenty of space to move, play and rest. They enjoy easy access to an excellent selection of resources and confidently explore their surroundings. Children settle quickly because the childminder consistently and sensitively responds to their welfare needs. She maintains an excellent two-way communication with parents and quickly finds out about their parenting practices and children's home routines so that these can be incorporated to benefit children's sense of well-being.

Outcomes for children are outstanding

Children, including those with special educational needs and/or disabilities, make outstanding progress given their starting points. The childminder rigorously tracks children's progress and quickly identifies areas where individuals or groups of children need additional support or challenge. The childminder takes prompt and highly effective action to ensure that every child is well prepared for school or their future learning.

Setting details

Unique reference number	EY362119
Local authority	Solihull
Inspection number	873614
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 May 2011
Telephone number	

The childminder was registered in 2007 and lives in Cheswick Green, Solihull. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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