

Inspection report for early years provision

Unique Reference Number	EY362119
Inspection date	10 June 2008
Inspector	Lucy Showell
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2007. She lives with her husband and their child aged three, in Cheswick Green, Solihull. The whole ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of five children at any one time and is currently minding one child under five all day. The childminder walks to local schools to take and collect children. The family have a pet cat.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit through a clean and hygienic environment. Their care is fostered well through the effective documentation in place such as first aid certificate, food hygiene information and detailed dietary requirements. Children enjoy good health and a healthy lifestyle through the childminder's pro-active methods with regard to individual care routines. They rest and sleep according to their individual needs and enjoy effective physical activity through well resourced

and interactive play with the childminder. Children stay healthy because the childminder has good hygiene procedures. For example, children use individual towels and liquid soap in the bathroom and good nappy changing routines are carried out.

Children have their health and dietary needs met because the childminder discusses individual needs with parents and their preferences are recognised. Children freely access individual drinks at all times through the day and meals, such as roast dinners and pasta dishes, are nutritious and well balanced.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's welfare is promoted well through the childminder's knowledge and proactive skills with regard to safety. Children are kept safe through use of safety equipment in place such as safety gates and socket covers, all cleaning products and hazardous items are stored out of reach and children are effectively supervised.

Children are cared for in a safe and secure indoor and outdoor environment. On outings children are encouraged to learn about road safety and risk assessments are carried out before equipment is used. Their safety is promoted well through the necessary documentation in place including consent forms, information records and well-written policies and procedures.

Children learn about their own and other's safety through gentle reminders during play. They have free access to a good range of resources which are suitable for their age and developmental stages and comply with British Safety Standards. Children are protected from harm through the childminder's valuable knowledge with regard to child protection. Scenario questions are answered effectively and the written policy is written in line with current guidance.

Helping children achieve well and enjoy what they do

The provision is good.

Children's opportunities are promoted by the good range of toys and equipment that are easily accessible. Their needs are met through diversified activities in line with individual development, enjoyment and abilities.

Children develop good confidence and positive self-esteem through receiving plenty of praise and encouragement for efforts and achievements. Their independence is promoted well as they enjoy free choice play and leading in their own learning experiences. Children are building sound relationships with others through effective interaction as they play alongside each other and respond well to the childminder. For example, the baby enjoys many cuddles, tickles and makes good eye contact.

Helping children make a positive contribution

The provision is good.

Children's care is promoted well through the childminder's effective and friendly relationship with the parents. For example, daily verbal feedback informs parents of children's progress and all necessary documents are shared at initial visits. There is a written complaints procedure available, although the contact information for Ofsted is not current. Children's sense of belonging is developed well through the warm and welcoming environment. They are

comfortable, relaxed and familiar with their surroundings and play well and work harmoniously alongside each other and together.

Children are well behaved and demonstrate good awareness and respect for others and their individual needs. They learn about right and wrong through the childminder's calm and encouraging manner and gentle reminders during play.

Children's understanding of the wider community is adequately promoted. Use of resources which depict positive images develop children's awareness of diversity and parents are involved through requested information relating to festivals and cultures. There are no children at the setting with learning difficulties and/or disabilities although the childminder has good awareness of individual needs and would adapt activities to meet individual requirements.

Organisation

The organisation is good.

Children's welfare is effectively promoted through the good policies and procedures that work well in practice and facilitate children's good health, safety, enjoyment, achievements and ability to make a positive contribution. Children's continuity of care is promoted well through the childminder's respectful approach to confidentiality and effective practice with regard to reviewing of information and individual records.

Children learn and develop through the childminder's good knowledge of child development and strong understanding of each child's needs. Their activities and experiences at the setting are flexible and comply with the effective daily routines. They enjoy good access to a wide range of toys and equipment within the well organised and child-friendly indoor and outdoor spaces. Overall, children's needs are met.

Improvements since the last inspection

Not applicable as this is the first inspection.

Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure information regarding complaints is up to date

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk