

Childminder report

Inspection date:

24 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder says she will build relationships with parents and their children early. She will support children to transition into her care through visits with parents and settling-in sessions to help children get to know her. The childminder plans to be supportive of the families' needs and aspires to be flexible with the sessions she offers.
- The childminder understands child development. She intends to use this knowledge and children's interests to plan activities to support children to engage in learning. The childminder plans to give children choices of what resources they would like to get out and will arrange them so children can help themselves to enhance their engagement. The childminder is reflective. She intends to develop her teaching further to support children to work towards their ongoing next steps, which she will identify through observations.
- The childminder plans to enhance children's learning experiences through regular visits to the local community. She expects children to gain further social experiences from attending regular groups. The childminder plans to support children's love of reading and rhyme through sessions in the library.
- The childminder intends to promote children's independence. This includes washing their hands on arrival, after being in the garden and before meals. The childminder describes how children will hang their bags and coats on arrival. She will support children who are learning to use the toilet and encourage them to keep trying when attempting to do things for themselves.
- The childminder states she will support children to understand what her behaviour expectations are. She will model how to behave and how to use different toys. The childminder adds that she will praise behaviours that she wants to see. She talks about the age-appropriate strategies she will use, for example talking to older children about the impact of their actions. She will use appropriate reminders with younger children.
- The childminder talks about how she will support children's understanding of the world. She will teach children about different cultures. She plans to use information from books and talk about events from around the world. The childminder wants to encourage children to notice details in the outdoor environment. She plans to do this by pointing and having conversations as children walk. She will plan time so children can take in the environments they visit.
- The childminder will promote children's early writing skills by giving them access to activities to develop their hand muscles. For example, she will set out resources for children to mark make, such as different paints.
- The childminder plans to share information regularly with parents. She will have daily conversations about what their children have been doing and what activities they have participated in. The childminder will share the children's individual next steps with parents. She plans to offer suggestions to support children's learning in the home.
- Children's health and safety will be promoted by the childminder. She will gather

specific information about any dietary requirements and discuss these with parents to ensure that she provides suitable activities and meals. She will risk assess environments frequently and support children with being safe. For example, on walks, she will teach children about being safe on the roads.

- The childminder understands her role in keeping children safe. She attends training to support her ongoing knowledge. She will work with other professionals to support children's learning and safety.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY362081
Local authority	Nottinghamshire County Council
Inspection number	10304975
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	7 February 2018

Information about this early years setting

The childminder registered in 2007 and is located in Arnold, Nottingham. She operates Monday to Friday, all year round, except bank holidays and family holidays. Sessions are from 7.30am to 8pm. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Alice Anders

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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