

Childminder Report

Inspection date

7 February 2018

Previous inspection date

10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder reviews her practice and the quality of her setting. She actively seeks feedback from parents and children about the service she offers. The childminder attends a childminder network group, where she benefits from peer support as they share ideas about how to improve practice.
- The childminder has developed effective partnerships with parents. She keeps them informed about their child's care, learning and development and encourages them to play an active role in their children's learning.
- Children are confident and happy in the welcoming and homely environment. They have strong bonds with the childminder and clearly show that they feel safe and secure in her care.
- Clear, consistent boundaries and expectations help to ensure that children develop an understanding of acceptable behaviour. The childminder builds children's self-esteem and confidence well. She recognises and celebrates children's efforts and achievements.

It is not yet outstanding because:

- Although the childminder has attended mandatory training, she has not explored a wide range of highly focused, professional development opportunities, to help raise the quality of teaching even further.
- The childminder does not make the best use of assessment information she gathers to plan highly challenging activities to help children make consistently high rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development to drive further improvements in the quality of teaching
- use the information gained from assessments to plan highly challenging activities to help children make the best possible progress.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members and checked evidence of the qualifications of the childminder.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and how to recognise if a child may be at risk of harm. She has a clear understanding of how to report any concerns. Children are well supervised and the childminder understands the importance of keeping children safe and secure. She completes regular risk assessments of her premises and for outings, to ensure environments are safe for children. Children learn to keep themselves safe. For example, the childminder teaches them about road safety when they are out in the local community. Parents' written comments are complimentary, stating that their children have a strong bond with the childminder and that they are making good progress in their learning and development.

Quality of teaching, learning and assessment is good

The childminder supports children's use of technology. She provides children with clear explanations and suggestions that help them to do things for themselves. Children delightedly use resources which light up and move when they turn them on. They have fun exploring and investigating a range of materials, using their senses. Children show an interest in making marks as they push cars through wet cornflour, delighting in the tyre tracks left behind. The childminder repeats simple words and phrases for younger children to copy. Children show good levels of imagination as they pretend to prepare meals and drinks in the role-play kitchen. The childminder skilfully plays alongside them, making suggestions and modelling play to guide and stretch their learning.

Personal development, behaviour and welfare are good

The childminder works closely with parents to ensure children settle well. She collects information about children's preferences and routines that she uses to provide continuity in their care. Children learn the importance of good hygiene routines. They wash their hands at appropriate times throughout the day. The childminder provides nutritious meals and snacks to endorse healthy eating practices. She offers daily opportunities for children to play outdoors. Children are developing good physical skills. They show good spatial awareness and develop their coordination as they ride wheeled toys and run around the garden, kicking a ball. The childminder takes children to local toddler groups, where they mix with other children and develop good social skills.

Outcomes for children are good

All children make good progress in their learning and development. They learn a good range of skills and show readiness for the next stages of their learning and their eventual move on to school. Children are becoming increasingly independent. They confidently follow their own interests and choose resources to support their play. They have good concentration skills and persevere in activities for extended periods. Children enjoy listening to stories and singing action rhymes. They learn to count with increasing accuracy and recognise some colours and shapes.

Setting details

Unique reference number	EY362081
Local authority	Nottinghamshire
Inspection number	1121242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 September 2014
Telephone number	

The childminder registered in 2007 and lives in Arnold, Nottingham. She operates all year round from 6am until 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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