

Childminder report

Inspection date:

15 October 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

The provision is inadequate

Children are not kept safe. There are gaps in the childminder's safeguarding knowledge that mean she is not able to identify all signs that a child may be at risk of harm. For example, she has a poor understanding of the signs that children may be exposed to extreme views or behaviours. In addition, she does not check her home effectively each day to identify and minimise risks. For example, cleaning products are in easy reach of children and left in rooms which children sometimes access unaccompanied by the childminder.

Children feel very welcome in the childminder's home. The childminder is very kind and reassuring. She meets children's care needs well and there are warm bonds between her and the children. However, the childminder is not sufficiently focused on supporting children's learning. Children do not find some of the activities challenging enough and at these times their behaviour deteriorates. The childminder does instinctively support some aspects of learning well, such as children's speaking and listening skills. Children benefit from hearing her use clear and relevant language. They enjoy talking with the childminder about their likes and interests. They enjoy completing simple puzzles and exploring interactive toys.

What does the early years setting do well and what does it need to do better?

- The childminder has gaps in her safeguarding knowledge and this puts children at risk. For example, although she has completed training in relation to the 'Prevent' duty guidance, her understanding about this aspect of safeguarding remains weak. In addition, she does not carry out effective safety checks on her home before children arrive each day. For example, on the day of the inspection she had not checked that all cleaning products were stored safely and securely. These breaches of requirements mean that the childminder is not promoting children's safety and well-being effectively.
- The childminder has a gentle and nurturing manner. Children show that they enjoy her company. They enjoy lots of cuddles and show that they feel very 'at home'. The childminder follows robust hygiene routines. She checks and changes nappies regularly, and supports and encourages older children to become more independent in meeting their own personal needs. She encourages children to eat healthily and ensures that they have daily fresh air. She takes them on lots of outings to explore the natural world and the local environment.
- The childminder wants children to be happy. However, she sees her role as more of a 'care giver' than an educator. She provides children with resources that they like, such as toy cars, but does not give enough thought to how she can build on this interest to extend and challenge learning. Although children are at first keen to play with the toys, over time they begin to lack focus and interest

in their play and this can lead to some disruptive behaviour. That said, the childminder deals with this calmly and kindly. Some teaching is more effective. For example, the childminder captures children's interest well when she reads stories to them. Children enjoy listening, turning the pages and looking at the illustrations. They are able to extend this interest further by choosing books to look at independently.

- Although the childminder completes the required written progress check when children are aged between two and three years, she does not share this with parents. This means that parents are not provided with important information about their children's development to which they are entitled. However, there are warm and respectful relationships between parents and the childminder. Parents find the childminder helpful and approachable, and appreciate the time she takes to get to know them and their children.
- The childminder is not ambitious enough for the children she looks after. She has not sought out professional development opportunities to develop her understanding of her role in supporting children's learning. There has been deterioration in the quality of her teaching and therefore learning for children.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder's risk assessments are not thorough enough to ensure children remain safe in her home. The childminder does not have a good enough understanding of safeguarding matters to be able to recognise and respond to all signs that a child may be at risk of harm. However, other aspects of her safeguarding knowledge are more secure. For example, she has a suitable understanding of the signs of physical abuse or neglect. She knows how to raise any concerns with the Local Safeguarding Children Board. She knows what to do if an allegation were to be made against her or a household member.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve safeguarding knowledge, including wider aspects of child protection such as the 'Prevent duty guidance for England and Wales 2015', to identify if a child is at risk of harm and to keep children safe	26/11/2019

take all necessary steps to identify and minimise risks in the home in order to keep children safe	29/10/2019
plan and deliver learning experiences that consistently meet children's individual needs and provide them with good levels of challenge.	20/12/2019

To further improve the quality of the early years provision, the provider should:

- make better use of professional development opportunities to improve teaching skills and understanding of how children learn and develop
- share more information with parents about their children's progress , including the written progress check when children are aged between two and three years old.

Setting details

Unique reference number	EY362018
Local authority	Oxfordshire
Inspection number	10126335
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 January 2016

Information about this early years setting

The childminder provides care in Drayton, Oxfordshire. She operates throughout the year on Mondays to Fridays from 8am until 6pm.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- The childminder showed the inspector around her home and explained how she organised the provision.
- The inspector observed the childminder and the children and discussed the quality of teaching and learning with the childminder.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the childminder at convenient times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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