

Childminder report

23 Faulkner Close, Milton, CAMBRIDGE CB24 6EF



Inspection date	25 September 2018
Previous inspection date	23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is a reflective practitioner and regularly reviews the effectiveness of her practice. She gathers the views of parents and children to help her identify her strengths and areas to improve. The childminder targets training to develop her knowledge and skills and help her to support children's specific needs and interests.
- The childminder places a strong emphasis on supporting children's communication and language development. She talks to children as they play, introducing new words to help their understanding and build their vocabularies. Children are confident to express their needs and wants.
- The childminder observes children as they play and regularly assesses their progress. She plans activities and experiences to support children's next steps in learning and their emerging interests. Children make good progress in their learning and development.
- Children build strong bonds with the childminder. They demonstrate they feel safe and secure in her care. For instance, they seek cuddles should they need reassurance.
- Children are confident to explore the environment. They choose what to play with from a good range of interesting toys and resources.
- Parents are positive about the childminder. They state they are well informed about their child's learning and development. They regularly share information with the childminder about their child's achievements at home. This helps the childminder plan effectively to promote consistency in children's care and learning.

It is not yet outstanding because:

- Sometimes, the childminder overlooks opportunities to help children build on their good counting skills and develop their understanding and awareness of number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children build on their counting skills and develop their understanding and awareness of number.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The childminder is experienced and committed to continue to develop her skills and knowledge. She reflects on any new knowledge gained from training and this helps to build her practice further. For instance, she recognises patterns in children's behaviour which show they may have an interest in trajectory. She provides appropriate activities to enable them to explore this interest further. The arrangements for safeguarding are effective. The childminder regularly completes training and wider reading to help her to keep her knowledge of safeguarding issues up to date. She confidently fulfils her role to protect children from harm. She knows what to do should she have a concern about a child's welfare. The childminder reviews the environment regularly and takes appropriate action to minimise hazards to children's safety.

Quality of teaching, learning and assessment is good

The childminder knows the children well and follows their lead in play. She talks to children as they explore and gives them time and space to try things for themselves. Children confidently climb the steps and position themselves to come down the small slide. They show good control and consideration for their safety. The childminder offers help when they find mounting trikes more difficult to achieve. She shows children how to make animal shapes using moulds in the sand. Children enjoy exploring paint using paint brushes and their fingers. The childminder helps children work things out for themselves. She shows them how to put toy train tracks together. Children shriek with joy when the train chugs along the track, saying 'choo choo'.

Personal development, behaviour and welfare are good

Children have good opportunities to learn about their local and wider communities. They enjoy frequent trips out with the childminder and meet other children at local libraries and toddler groups. Children learn to share and take turns. They build friendships and start to initiate play and engage with other children. Children learn to respect each other and other living creatures. For instance, they help to feed the childminder's pet rabbits and learn how to be gentle with animals. The childminder provides children with a balanced and varied range of home-cooked meals. Children eat well and have regular opportunities for outdoor play. Children behave well. The childminder is a good role model who provides a positive atmosphere of mutual trust and respect. Children receive lots of praise for their efforts and achievements. This helps them to build good levels of self-esteem.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They gain key skills to support the next stage in their education and eventual move to school. Children are confident and keen to do things for themselves. They put on their shoes when it is time to go outside and wash their hands after feeding pet rabbits. Children enjoy making marks, using a range of materials, such as paint and glue.

Setting details

Unique reference number	EY361839
Local authority	Cambridgeshire
Inspection number	10062057
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	23 July 2015

The childminder registered in 2007 and lives in Milton, Cambridge. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays.

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