

# Childminder Report

**Inspection date**

7 December 2017

Previous inspection date

10 February 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children are extremely settled and the childminder places emphasis on supporting their well-being. She ensures that all aspects of their emotional development are well supported.
- The childminder has a good knowledge of how individual children in her care learn and she monitors their progress. She is observant and uses children's individual strengths and ways of learning to support them in their ongoing development.
- The childminder has positive relationships with parents. For example, they feel supported by her knowledge of how their children learn, and she shares useful information with them to support children's care and learning at home.
- The childminder evaluates her setting effectively. For example, she reflects upon how best to assess children's learning. She uses her findings to support her future plans. This has a positive impact on children's learning and they make good progress.

### It is not yet outstanding because:

- The childminder does not always make the best possible use of information from parents about children's learning to gain a more in-depth understanding of children's progress and development.
- The childminder does not consistently make good use of opportunities to help children understand about diversity in their community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen communication from parents about children's learning achievements at home to provide more consistency in their learning
- extend children's opportunities to develop their understanding of people's similarities and differences.

### Inspection activities

- The inspector observed the quality of teaching.
- The inspector gained the views of parents through discussion and considered their views.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the childminder and discussed children's learning.
- The inspector viewed documentation, such as children's learning records, and policies and procedures.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of child protection and areas of safeguarding. She is confident in the action to take if she has any concerns about children's welfare. The childminder reflects on the quality of her practice and routinely considers how she can improve aspects of her setting. She develops her knowledge, such as when she researches areas of interest which benefit her teaching practice, and ensures she is informed about new legislation. For example, the childminder updates her child protection knowledge.

### Quality of teaching, learning and assessment is good

The childminder supports children to develop their communication and language skills. For example, young children are vocal and she sings to them, giving them opportunities to use their emerging verbal skills. Children relish in exploring resources with the nurturing childminder. For instance, very young children have plenty of time to explore their physical skills as they reach for toys and move freely around the floor space. The childminder is successful in helping children to develop. She is very sensitive in helping young children as they learn about their physical skills. For instance, as they learn how to crawl, the childminder creates achievable challenges to help her assess their ability.

### Personal development, behaviour and welfare are good

Children form secure attachments with the childminder. She continually offers comfort, reassurance and support to the children, successfully developing their sense of well-being and security. Children have regular opportunities to learn about the world around them. For example, the childminder takes them for walks around their local area, where they learn about the different things they see. Children develop early independence skills and choose which toys to explore from a very young age. She encourages children to enjoy a healthy lifestyle. For example, children are offered nutritious snacks and exercise in the fresh air.

### Outcomes for children are good

All children make good progress in relation to their individual starting points. Children gain positive skills to support them well for the next stage in their learning. Children develop good social skills. They play happily together, and confidently approach new people. Young children develop more-complex hand-to-eye coordination abilities. For example, babies learn how to move toys from one hand to another.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY361787                                                                          |
| <b>Local authority</b>             | Medway Towns                                                                      |
| <b>Inspection number</b>           | 1093188                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 8                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 10 February 2015                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2007. She lives in Lordswood, Kent and operates all year round, working six days a week from 7am to 6pm.

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