

Childminder report

Inspection date:

11 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of the early years foundation stage (EYFS) curriculum. She knows how children learn. She demonstrates, through discussion, how she would set up her environment to support children's learning through play.
- The childminder shares a range of documentation that shows she understands the role of observing children. She knows how to assess children and understands the importance of setting appropriate next steps for them.
- The childminder knows how to risk assess her home to ensure it is safe and suitable for children. She identifies potential hazards and knows what to do to minimise the risk to children. For example, she ensures the garden gate is locked and any hazardous items are kept out of reach of children.
- The childminder knows how to safeguard children. She knows what signs may indicate a child is at risk of harm. She understands her role in protecting children and knows the procedures to follow if she has concerns about children's welfare. The childminder has attended recent safeguarding training to keep her knowledge of wider safeguarding issues up to date.
- The childminder understands the importance of working in partnership with parents and other settings children attend. She knows how to share relevant information about children's progress.
- Through discussion, the childminder demonstrates how she offers an inclusive service. She understands how to meet children's individual needs.
- The childminder knows how to support children to manage their own feelings and behaviour. She understands the importance of encouraging positive behaviour through praising children.
- The childminder shares a range of documentation and has all of the mandatory policies in place.
- The childminder understands the importance of reviewing her practice. She wants to attend regular training for her own professional development. For example, she plans to attend training, so that she is up to date with the changes to the new EYFS framework.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY361725
Local authority	Devon
Inspection number	10074001
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	4 February 2016

Information about this early years setting

The childminder registered in 2007. She lives in Bideford, North Devon. She operates all year round from 7am to 7pm, five days a week. She holds a relevant level 5 qualification in childcare.

Information about this inspection

Inspector

Amy Fedrick

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and the childminder discussed the safety and suitability of the premises.
- The inspector discussed the childminder's understanding of the requirements of the early years foundation stage.
- The inspector checked documentation including the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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