

Childminder Report

Inspection date

11 November 2015

Previous inspection date

5 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of activities and learning experiences. This includes visits and outings in the local community and further afield.
- The childminder has very good links with other providers who share children's care. Partnership working is promoted very effectively and contributes significantly to providing continuity in children's learning.
- The childminder has high expectations. She continually reflects on the quality of her service and strives to make this even better.
- The childminder organises her home well. She provides an extensive range of resources that children can access easily. Children make choices about what they want to play with and develop a good level of independence in their learning from a young age.
- Partnerships with parents are good. They are kept well informed about their child's day and the progress they are making in their development. Parents' comments about the service are very complementary and show they have faith and trust in the childminder.

It is not yet outstanding because:

- The childminder does not always wait for children to respond when asking them questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions, to further support their critical thinking, use of language and conversation skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at appropriate times throughout the inspection. She looked at relevant documentation, including evidence of the suitability of those living on the premises.
- The inspector spoke to a small selection of parents during the inspection, and sampled written comments from other parents and took account of their views.

Inspector

Diane Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of all aspects of child protection. She knows what to do if she has a concern about a child in her care. The childminder strives to provide high-quality care that meets the individual needs of children and their families. Well-organised documentation and detailed policies successfully underpin the efficient management of her service. These are regularly reviewed and added to, in line with current legislation. The childminder regularly seeks advice from, and shares good practice with, other childcare practitioners. She continually attends further training. This contributes significantly to improving the outcomes for children's care and learning.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is very good. The childminder makes accurate observations and assessments of each child's developmental progress. She asks parents to share information about children's learning at home. She has plans to improve this, so that she has an even better understanding of each child's abilities. The childminder plans successfully for the next steps in children's learning. She identifies and takes swift action to close any gaps in children's learning. The childminder provides children with a range of interesting activities that ignite their interest. She skilfully gives children time to explore on their own and develop their own ideas. Younger children become fully engrossed as they explore the properties of glue. They show good control of their small muscles as they make precise patterns with this on paper. Older children show good creativity as they use a variety of resources to make a picture that represents fireworks. The childminder demonstrates how to do things and provides guidance to extend children's ideas during activities, such as role play. She reads stories with enthusiasm and children enjoy looking at home-made books that show previous activities they have been involved in. This contributes to children developing good early literacy skills.

Personal development, behaviour and welfare are good

The childminder provides a very nurturing environment. Children settle well and form close bonds with her. She consistently follows children's care routines, which helps them to feel safe and secure. The childminder has high expectations of children. She teaches them safe practices, such as how to use suitable knives so they can cut up their food at snack time. This helps children learn to manage risks and do things for themselves. Children receive praise for their efforts and achievements and behave well. Children's health is promoted very well. They successfully learn about good personal hygiene through everyday routines. They have daily opportunities to engage in a wide range of outdoor play activities, which helps them develop good physical skills.

Outcomes for children are good

All children make good progress in their development in readiness for their eventual move to school. They are independent, confidently managing tasks, such as pouring their own drink and helping to set the table at mealtimes. They are learning to share and take turns and to consider the needs of others.

Setting details

Unique reference number	EY361691
Local authority	North Yorkshire
Inspection number	857640
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	5 March 2012
Telephone number	

The childminder was registered in 2007 and lives in North Duffield on the outskirts of Selby. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for three-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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