

Childminder report

Inspection date	28 September 2018
Previous inspection date	18 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder offers a nurturing environment for children, which helps them to build close emotional attachments. Children are happy, safe and secure in her care.
- Children benefit from regular outings in the local community, such as visits to local singing groups and activity days at the library. These outings provide opportunities for children to be active, meet other people and develop new skills.
- The childminder develops her knowledge well about how children learn. She has regular meetings with other local childminders, to help her to reflect upon and evaluate her practice.
- The childminder is very attentive and responsive to children's individual needs. She responds quickly to their play ideas, which promotes children's levels of engagement and sustains their interests.
- The childminder supports children's vocabulary well. For example, she models descriptive language during a play dough activity. This effectively supports their language development.

It is not yet outstanding because:

- The childminder does not always use information gained from her observations to plan purposeful next steps for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance the use of observations to identify what motivates children to learn, and to plan meaningful next steps.

Inspection activities

- The inspector observed children's interactions with the childminder, and their participation in adult-led activities.
- The inspector spoke with children and took account of their parents' written feedback.
- The inspector held safeguarding discussions with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including the childminder's training certificates and children's learning records.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her safeguarding responsibilities, and has implemented robust and effective policies and procedures. She has completed training to underpin her knowledge and ensure that children are safe in her care. She carries out thorough and precise risk assessments of her home and for outings, to minimise risks to children. The childminder is very enthusiastic and strives to provide good-quality care. She reviews her practice successfully and targets areas for improvement. For example, she attends network meetings with local childminders to help her to monitor the quality of the setting. Parents speak very highly of the childminder. In written feedback, they say that the childminder provides a safe and loving environment for children to grow in.

Quality of teaching, learning and assessment is good

The childminder has wonderful story-telling skills. She keeps children engaged and motivated during story times. She differentiates her teaching skills effectively to meet the needs of all children. Babies are encouraged to turn the pages in books, while the older children are encouraged to lift the flaps. The childminder shares the children's delight when they find the hidden surprises. The childminder accurately assesses children's development, to track their good progress across all areas of learning. Children are developing the skills they need to become sociable and able learners. The childminder offers children a highly stimulating environment, with a wide range of resources that reflects and values the diversity of children's backgrounds and experiences.

Personal development, behaviour and welfare are good

The childminder promotes children's sense of emotional security extremely well. She works in partnership with families during settling-in periods to get to know the children's care needs and their routines. She is highly skilled and sensitive in helping children to form secure emotional relationships. The children enjoy spending time with the childminder. They cuddle up on the sofa for story time and seek comfort when needed. The childminder is highly responsive to the needs of babies and children. She successfully offers children a safe base to explore from, building their confidence and self-esteem. The childminder has high expectations for all children in her care. Children are well behaved and show kindness towards each other.

Outcomes for children are good

Children make good progress in all areas of learning from their starting points. They are inquisitive and are becoming confident communicators. Children benefit from the activities the childminder provides that help to promote the skills they need for future learning, including going to school. For example, children enjoy 'writing' shopping lists and put meaning to the marks that they create.

Setting details

Unique reference number	EY361405
Local authority	Kirklees
Inspection number	10063978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	5
Date of previous inspection	18 September 2015

The childminder registered in 2007 and lives in Cleckheaton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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