

Childminder Report

Inspection date

18 September 2015

Previous inspection date

9 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Robust self-evaluation ensures any areas for improvement in the childminder's practice are quickly identified and addressed. The childminder strives to continually improve the care and learning experiences for children. She undertakes focused professional development to build on her knowledge and skills.
- The childminder has a good understanding of how children learn. Well-planned activities both inside and outdoors capture their curiosity and stimulate them.
- Parents are involved in the assessment of their children's progress. The childminder includes them in planning for their children's future learning. Parents are supported to continue their children's learning at home.
- The childminder promotes children's understanding of the wider world. She helps them to understand equality and diversity in society and teaches them to respect other people's differences.
- The childminder promotes children's self-esteem through praise and encouragement. She supports children to be confident and build friendships in larger social groups. This helps to prepare them for the eventual move on to school.

It is not yet outstanding because:

- On occasion, the childminder overlooks opportunities to extend children's language and communication skills.
- The childminder does not always help children to make connections between their different learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to consolidate their learning by making connections between their different learning experiences
- make the most of opportunities to help children to communicate and share their observations and experiences.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder's safeguarding arrangements are effective as procedures to safeguard children are implemented fully. She has efficient systems in place for ensuring she keeps up to date with the most current guidance with regard to children's care and learning. The childminder has an in-depth knowledge of the Early Years Foundation Stage. She provides a wide range of motivating experiences that help children to progress. Children are well prepared for the next stage in their learning, such as school. The childminder regularly shares information with parents so they have a good understanding of the service she provides. She actively seeks their views to maintain a high standard of care and learning. The childminder closely monitors children's progress. Parents are involved in assessing their children's development so they can support and extend their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder fully understands how good quality teaching improves outcomes for children. She plans activities that are based on an accurate assessment of children's skills and abilities when they come into her care. Children enjoy role play based on their own observations of real life. However, the childminder does not always support children to make links between their home learning experiences and the setting. The childminder encourages children to ask questions, which tests their critical-thinking skills. For example, they investigate why smooth objects fall easily through a small tube, but sticky objects do not. Children's communication and language are supported very well and they generally make rapid progress in this area of learning. However, the childminder does not take advantage of every opportunity to introduce new words to help older children describe what they are experiencing. Children's mathematics and literacy skills are tested as they begin to make sense of numbers and letters during their play.

Personal development, behaviour and welfare are good

The childminder is an excellent role model for children. She teaches them to use good manners and they learn how to behave in different social situations. Children's independence in self-care is promoted in readiness for the eventual move to nursery school. Good hygiene is promoted through everyday routines. The childminder encourages children to make healthy choices about the food they eat and teaches them about the importance of regular exercise. She dances with them and they enjoy lots of outdoor play to develop their physical skills. The childminder supports children's understanding of the need for safety when tackling new challenges. She helps them to consider and manage some risks during their play.

Outcomes for children are good

The childminder has high expectations for all children. They make good progress from their initial starting points. The childminder's enthusiasm and fun approach motivates children to learn. This means they are well prepared for their future learning.

Setting details

Unique reference number	EY361405
Local authority	Kirklees
Inspection number	857635
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 March 2012
Telephone number	

The childminder was registered in 2007 and lives in Cleckheaton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives early education funding for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

