

Childminder Report

Inspection date

1 December 2015

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at teaching and assessing children. For example, she observes children as they play and responds by extending their curiosity and learning so that all make good progress.
- Partnerships with parents are strong and make a significant contribution to children's ongoing achievements. For example, the childminder actively involves parents in assessing children's progress and helping identify learning priorities.
- Children form strong emotional bonds with the childminder. They enjoy being with the childminder and settle easily. Children show they feel very secure and happy.
- Children enjoy playing in the homely, inviting and interesting indoor environment. They show good levels of independence, for example, when they choose their favourite toys and initiate play.
- The childminder completes training and does research that enables her to continue to improve her knowledge and children's learning experiences.

It is not yet outstanding because:

- The childminder is not consistently providing some children who prefer to learn outside with a wide range of experiences and choices that reflect the way they learn.
- At times, the childminder is not making the most of opportunities to help young children build on their developing social skills, for example during some mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's outdoor learning experiences, particularly for those who learn better outside
- improve the organisation of some everyday routines to help strengthen children's increasing social skills.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector took account of the views of parents from written feedback.
- The inspector looked at the childminder's self-evaluation document.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is up to date in her knowledge of safeguarding procedures. She is fully aware of what to do if she has a child protection concern. This helps promote children's well-being. The childminder maintains a safe and secure home where children move around freely and independently. The childminder regularly reflects on her practice and invites parents to contribute their views. The childminder identifies areas for development and makes changes that benefit children, such as the reorganisation of the indoor play space to make it a more stimulating learning environment.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide variety of resources indoors that engage children's interest. Children have fun exploring and investigating. For instance, they enjoy making sounds with the toy pots and pans. Children find out how things work, for example, when they play with toys with buttons and switches. The childminder extends children's communication skills effectively. For example, she asks children questions and describes what they are doing. Young children communicate confidently using babbles and gestures, making their needs known; they begin to say familiar words. Children enjoy looking at books and develop good early reading skills. They develop strong imaginary skills, for example, when they pretend to make cups of tea for the childminder.

Personal development, behaviour and welfare are good

Children have warm relationships with the childminder. They enjoy having cuddles with her. Children play happily alongside one another and behave well. The childminder teaches children to be kind and respect others. Young children learn to take turns, such as when rolling the ball to each other. The childminder builds children's sense of self-worth, for example, when she praises their achievements. Children develop good self-care skills. For example, children show good coordination when they use knives to make their lunches. The childminder provides healthy meals and snacks that promote children's health well. Children adopt good personal hygiene practices that contribute to their continuing good health.

Outcomes for children are good

Children make good progress in their learning. They develop well in the skills they need to be ready for school. Children are confident and increasingly independent. They enjoy learning and are well motivated. Children eagerly join in activities as well as being happy to play on their own.

Setting details

Unique reference number	EY361237
Local authority	Bromley
Inspection number	835450
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	5 December 2011
Telephone number	

The childminder registered in 2007. She has a childcare qualification at level 2. The childminder lives in Bromley, Kent. She offers care all day from Monday to Friday, all year round.

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