

Childminder Report

Inspection date

20 April 2016

Previous inspection date

27 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's learning regularly during planned and spontaneous play opportunities. All children make good progress in their learning, given their starting points and capabilities.
- Children are very comfortable in the stimulating environment and demonstrate that they have built a warm and trusting relationship with the childminder. The childminder routinely offers praise as she recognises children's efforts and achievements. This enables children to develop their confidence and self-esteem.
- The childminder helps children to learn about their immediate community on outings to the library, local parks and toddler groups. Children are building good friendships with others and are developing their social skills in readiness for school.
- The childminder monitors children's progress by tracking their development regularly and plans effectively for their individual learning. Where gaps in children's development are identified, the childminder works with parents to put consistent and effective approaches in place.

It is not yet outstanding because:

- The childminder undertakes mandatory training in a timely manner. However, she has not yet established a targeted programme of professional development to extend her knowledge and teaching skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen plans for professional development, targeting ways to achieve an outstanding level of teaching and practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and of the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector
Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's knowledge about how to keep children safe from possible abuse is secure. She is fully aware about who to contact and what to do should she have any concerns about a child in her care. The childminder includes the views of the parents and children in the evaluation of the service she provides. She takes positive action to continually improve the good quality of her provision. The childminder develops positive relationships with parents. She makes sure there is a good two-way exchange of information about children's progress on a regular basis. This helps parents to support their child's learning at home. Parents are very complimentary about the service and are happy with the progress their children make.

Quality of teaching, learning and assessment is good

The experienced childminder has a good understanding of how children learn. She gives children lots of opportunities to explore and investigate the stimulating environment. The childminder provides a wide range of exciting experiences and activities that are aimed at children's interests and abilities. This helps to promote children's enjoyment and eagerness to participate. Children's communication skills are well supported. For example, the childminder uses lots of repetition of words to support their language development. Children benefit from the childminder's natural and enthusiastic engagement with them. She knows just the right time to intervene and extend play. She uses every opportunity to promote children's learning by introducing numbers, colours and new vocabulary as they play.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder manages conflicts and unwanted behaviour in a calm and consistent manner. Children are learning to be kind and caring towards each other. They enjoy looking at books with the childminder and comparing facial expressions to recognise their emotions when looking in mirrors. Children gain an understanding of risk through everyday routines. They develop a practical sense of responsibility as they happily help the childminder tidy away toys. Children independently manage their own hygiene and personal needs. They follow simple routines, such as taking their shoes and coats off, and washing their hands before eating. Children are provided with a variety of healthy meals and snacks. They have access to the outdoor area to spend time in the fresh air every day. Children relish playing fishing games and making sand pies.

Outcomes for children are good

Children enjoy making marks and practising their early writing and mathematical skills. They are engrossed in their play for extended periods of time and are confident and independent learners. Children are working well within the expected range of development for their age across all areas of learning. They are well prepared for their future move to nursery or school.

Setting details

Unique reference number	EY361127
Local authority	Sheffield
Inspection number	863673
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	27 May 2010
Telephone number	

The childminder was registered in 2007 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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