

Childminder Report

Inspection date

17 November 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her extensive knowledge, skills and experience with full effect to make sure that children are continually challenged to reach the next stage in their development.
- Partnerships with parents are highly effective. The childminder uses the information shared by parents to ensure that planning for learning is successful in maximising learning.
- The childminder continually reviews her provision in order to decide upon and address priorities for improvement. She is fully committed to maintaining the highest quality provision.
- Children's personal, social and emotional needs are exceptionally well met by the childminder. She encourages children to make independent decisions about their play and learning and ensures that resources are easily accessible.
- The childminder uses her good teaching ability to support children's speaking skills effectively. She models clear language to help children with pronunciation.
- Steps taken to safeguard children are robust. The childminder comprehensively identifies and successfully minimises potential risks. Her knowledge of the signs of abuse and her responsibilities to protect children ensure that they are fully safeguarded. Necessary suitability checks have been completed.
- Superior teaching ensures that children learn how to protect their own good health.
- Children's mathematical learning is supported well by the childminder in accordance with their different stages of development.
- Records, policies and procedures required for safe and efficient management of the provision, and to ensure that the needs of all children are met, are excellently maintained and implemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current good opportunities for children to gain even more awareness of different people in the wider world.

Inspection activities

- The inspector observed activities as children played in the indoor and outdoor play areas.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder ensures that safeguarding arrangements are fully effective. She successfully monitors the effectiveness of all aspects of her provision. Children's welfare is fully addressed. The childminder keeps her first-aid and safeguarding knowledge up to date. She accesses online training to maintain a high level of practice. In order to review and improve her provision she also obtains information from early years websites. She welcomes advice from local authority representatives on the latest initiatives and has accessed online training to improve her knowledge of current government requirements. The childminder values parents' views so that their feedback can be incorporated into her plans for improvement. Parents comment on the variety of resources, the excellent quality of the learning journey folders, and how sensitive the childminder is to their child's needs. They are very pleased that the childminder works closely with other early years providers.

Quality of teaching, learning and assessment is outstanding

Children are exceptionally well supported to reach the next stage in their learning. A rich learning environment contributes significantly to the progress that children make. Children are confident learners. They enjoy chatting with the childminder and she skilfully supports the extension of their speaking skills. They spontaneously use mathematical language while they play. For example, they fill plastic bottles and other containers with oats and circular shaped breakfast cereals. They decide to create a musical shaker with a bottle and talk about the different sounds they can make if the container is nearly full or nearly empty. Children practise their manipulative skills while they thread using straws and pipe cleaners. They are challenged to identify which of the different circular shaped cereals they can thread as some are too small. Children enjoy listening to stories and their interest is enhanced with the use of props. They pretend that soft toys are three bears and order them by size.

Personal development, behaviour and welfare are outstanding

Superior care practices ensure that children are emotionally secure. A settling-in period is agreed with parents in accordance with their child's needs. Children's good health is promoted extremely well. They eat healthy food and enjoy their learning in a stimulating outdoor area. They are physically active and practise skills with use of challenging large equipment. Children behave well. Their self-confidence is fully supported as the childminder continually recognises their efforts, achievements and positive behaviour. Children's learning with regard to people, families and communities beyond their own experience is promoted well by the childminder. However, their learning about similarities and differences in the wider world is not maximised.

Outcomes for children are outstanding

Children make outstanding progress from their different starting points. Observation and precise assessment leads to planning for future learning that is based on a comprehensive knowledge of each child. The childminder liaises effectively with parents to ensure that they work well together to meet children's care needs and promote their learning. Children develop very good skills in readiness for the move on to pre-school and school.

Setting details

Unique reference number	EY361042
Local authority	Leicestershire
Inspection number	849620
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder was registered in 2007. She holds an early years qualification at level 3. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for family holidays.

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