

Childminder report

Inspection date	29 August 2018
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is professional and well organised. She evaluates her practice regularly and identifies areas that she would like to change. For example, she has improved her systems for monitoring children's progress, to help her identify any gaps in their learning.
- Children thrive in the childminder's welcoming home and develop close bonds with the childminder and her family. The childminder is attentive to children's welfare needs, which helps them to feel happy and secure. She provides praise and gentle guidance to help children learn about rules and boundaries. Children's behaviour is good.
- The childminder provides a good range of books and reads to the children each day. Children demonstrate their keen interest in stories as they listen intently and examine the illustrations.
- Children have good opportunities to develop their small-muscle skills in preparation for early writing. For instance, toddlers learn to manipulate and shape play dough using their fingers, and simple tools and cutters.

It is not yet outstanding because:

- The childminder has not explored all ways to obtain feedback on children's learning from their parents, to enhance consistency between what they learn and enjoy at home and in her setting.
- The childminder does not always recognise opportunities to support children to make independent choices from her resources, to allow them to explore their own ideas and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for parents to contribute to their children's learning, to enhance continuity between home and the childminder's provision
- extend the opportunities for children to explore their own ideas and make independent choices about their play.

Inspection activities

- The inspector observed a range of activities and discussed these with the childminder, to assess the quality of teaching and its impact upon children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to recognise where children may be at risk from harm and understands how to report any concerns about children's welfare. The childminder assesses risks within her home and on outings, and has good routines and procedures in place to help keep children safe. The childminder is committed to developing her service and consistently looks for new ways to help children learn. She exchanges ideas for good practice with other childminders and seeks regular training to enhance her childcare and safeguarding knowledge.

Quality of teaching, learning and assessment is good

The childminder observes children and monitors their ongoing progress. She regularly assesses their development to find out what they need to learn next. Children develop a good range of skills and knowledge through the activities prepared by the childminder each day. For instance, the childminder uses a threading activity to enhance children's knowledge of colours and to introduce them to numbers and counting. The childminder fosters children's language and communication skills well. For instance, she names objects and describes textures to children as they play, to help broaden their vocabularies.

Personal development, behaviour and welfare are good

Children are friendly and sociable. The childminder ensures that they have lots of opportunities to meet and interact with others. The childminder supports children's health and well-being effectively. For example, she provides a good range of nutritious snacks and meals, and encourages children to try a variety of foods. Children benefit from fresh air and exercise each day, as they play in the childminder's garden or enjoy outings into their local community. The childminder ensures that there is a good exchange of information with parents to support children's care needs well. Parents' comments demonstrate how much they value and appreciate the high-quality care the childminder provides.

Outcomes for children are good

Children make good progress from their individual starting points and are well prepared for the next stages in their learning. Toddlers develop good communication skills and are increasingly confident to express their ideas using words. Children readily engage in imaginative games based on their own experiences. For example, they enjoy caring for dolls and pretend to make food from play dough. Children enjoy being active and confidently move in different ways as they walk, run, crawl through tunnels, throw and kick balls.

Setting details

Unique reference number	EY361004
Local authority	Lewisham
Inspection number	10064593
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	11 March 2016

The childminder registered in 2007. She offers care all day, from Monday to Friday for most of the year.

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