

Childminder Report

Inspection date

11 March 2016

Previous inspection date

16 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well cared for in a homely and welcoming environment. They settle quickly, benefit from a good range of resources and learn through play. Children make good progress in their learning and development.
- The childminder communicates effectively with parents and keeps them well informed of their children's progress. She gathers information about children's care routines and learning at home, to promote continuity in children's development.
- The childminder effectively encourages children to behave well. For example, she gives them gentle reminders to be kind, share and take turns.
- The childminder evaluates the quality of her practice well. She gathers the views of parents and children to help her to identify areas for development.

It is not yet outstanding because:

- At times, the childminder does not take all opportunities to allow children to do things for themselves, to further extend their independence.
- The childminder does not consistently focus on her professional development, to take her good-quality teaching and outcomes for children to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to do more things for themselves during everyday activities, to develop their independence further
- strengthen opportunities for continuing professional development, to further improve the already good teaching skills and outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities.
- The inspector talked to the childminder at appropriate times throughout the inspection.
- The inspector viewed relevant documentation, including children's records, the childminder's self-evaluation, and her policies and procedures.
- The inspector checked evidence of the suitability of all adult household members.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training and has a good understanding of her role to help protect children from harm. For example, she is fully aware of procedures to follow if she was concerned about a child's welfare. The childminder completes regular risk assessments to minimise any hazards within the home and on outings. She helps to ensure that children play in safe environments. The childminder reflects on children's progress and is successful in identifying any gaps in their learning. She works closely with parents and other professionals, to help close these gaps quickly and help children to achieve as well as possible.

Quality of teaching, learning and assessment is good

The childminder provides an interesting and stimulating learning environment, where children engage in a range of enjoyable activities. The childminder gathers detailed information from parents about children's individual needs and interests when they first start. She uses this information along with her own observations to provide varied learning opportunities to meet children's developmental needs. Children have good opportunities to develop their small-muscle skills. For example, they enjoy moving objects from one area to another, stacking blocks and using different tools with dough. The childminder skilfully models language to inspire children's developing vocabularies. For example, she models the correct pronunciation of words, talks to the children as they play and asks questions.

Personal development, behaviour and welfare are good

The childminder forms good bonds with the children. For example, the children show they feel safe and secure, and happily approach the childminder for cuddles and comfort. The childminder effectively promotes children's self-esteem and confidence. She gives meaningful praise and encourages children's efforts and achievements. Children follow good hygiene routines, and they understand when they need to wash their hands. The childminder supports children's health and well-being effectively. She prepares healthy meals and snacks, and offers children plenty of opportunity for exercise outside in the fresh air. Children learn about the differences between people and communities, and develop a good understanding of the wider world.

Outcomes for children are good

Children make good progress in relation to their starting points and capabilities. They develop a good range of skills that prepare them well for future learning. Children are confident and effective communicators. They develop good early mathematical skills. For example, they enjoy learning to count and explore colour, shape and size.

Setting details

Unique reference number	EY361004
Local authority	Lewisham
Inspection number	813059
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	16 May 2012
Telephone number	

The childminder registered in 2007 and lives in Sydenham, London. She operates her service from 8am to 6pm, Monday to Friday, for most of the year.

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