

Childminder Report

Inspection date

17 June 2016

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a kind, caring nature and understands the different learning styles of children. She develops close bonds with children, supporting their inquisitive characters and encouraging them to explore.
- The childminder accurately observes and assesses children's learning. All children, including those with special educational needs and English as an additional language, make good progress from their starting points.
- Partnerships with parents are good. The childminder effectively shares information about children's learning and development progress. This helps parents to continue children's learning at home.
- The childminder effectively evaluates her provision and takes into account the views of children and parents. Improvements to the provision, such as a recently installed playhouse in the garden, keep children motivated and eager to learn.

It is not yet outstanding because:

- The childminder has identified the need to develop her knowledge and skills even further to raise the quality of teaching to a higher level.
- The childminder does not provide consistent opportunities to help children learn about diversity and the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to build on good teaching skills to enhance children's outcomes even further
- provide more opportunities for children to learn about different cultures, diversity and the wider world.

Inspection activities

- The inspector toured the areas of the childminder's home that she uses for childminding, and observed the impact of teaching on children's enjoyment, learning and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector sampled a range of documentation.
- The inspector spoke with the childminder about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection matters and has effective procedures to protect children's welfare. The childminder monitors children's progress well. She quickly identifies any gaps in children's learning and works effectively with parents and other professionals to help close those gaps. The childminder provides a stimulating environment where children enjoy a broad range of learning opportunities relevant to their stages of development. For example, younger children build towers and play with puzzles, while older children explore the properties of strawberry plants and apple trees in the garden. The childminder completes regular statutory training, such as first aid and safeguarding. She uses her membership of a childminding organisation to keep up to date with new legislation and childcare issues.

Quality of teaching, learning and assessment is good

The childminder obtains accurate information from parents when children start, including information about their interests and learning styles, to enable her to tailor activities. For example, children can choose to play indoors or outside as they can move freely between the two. The childminder encourages children's emerging independence and instinctively knows when to intervene and when to let them investigate on their own, have a go and be creative. For example, the childminder extends children's learning as they play outside in cars by asking where they might find petrol. Effective questioning, such as this, prompts children to play independently, make links and develop their own ideas. The childminder promotes children's language well, including those for whom English is an additional language. For example, she uses familiar words in the children's home languages and visual timetables and pictures to show the resources or activities available.

Personal development, behaviour and welfare are good

Children play calmly and behave well. She is a good role model, using positive language and encouraging children to develop positive attitudes and behaviour. The childminder helps children to understand each other's differences. For example, she looks through photographs of the children with them, chatting about their different clothes, hair and eyes. The childminder encourages healthy eating and helps children to understand which foods are healthy. Children enjoy physical play outside and on regular outings. For example, children enjoy feeding the ducks and walking by the canal.

Outcomes for children are good

Children are motivated to learn and make good progress. They take comfort in the secure attachments they have with the childminder. They listen intently and follow instructions well. They are prepared well for their next stages in learning, including their move to school.

Setting details

Unique reference number	EY360450
Local authority	West Sussex
Inspection number	1049010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 December 2014
Telephone number	

The childminder registered in 2007 and lives in Chichester, West Sussex. The childminder works from 8am to 6pm, Monday to Friday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

