

Childminder Report

Inspection date

13 April 2016

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have a wealth of exciting learning opportunities, indoors and outdoors. The childminder has very high expectations of what children can achieve and they make exceptional progress in their learning.
- Children thoroughly enjoy learning through interesting and innovative play experiences that keep them absorbed.
- The childminder monitors development very precisely. She knows exactly where children are in their learning and how to help them achieve the very best outcomes.
- Children have exceptionally warm, supportive relationships with the childminder. She is sensitive to their needs and very skilfully nurtures confidence in their own ability.
- Children play in exciting and highly stimulating learning environments where they have an excellent selection of age-appropriate toys and activities.
- Relationships with parents are excellent. The childminder continually provides comprehensive information about what their children do each day. She is highly successful at involving parents in promoting children's learning at home and in her setting.
- The childminder evaluates the effectiveness of her work with the children extensively. She sets herself specific goals and uses parents' and children's views highly successfully to support her ongoing development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain and develop an even greater knowledge and understanding of the different ways that children learn, to enhance the quality of teaching even further.

Inspection activities

- The inspector looked at areas of the home used for childminding.
- The inspector observed the childminder playing with the children and discussed the activities.
- The inspector looked at a sample of policies, and discussed children's assessment records and documentation.
- The inspector checked evidence of the childminder's suitability and qualifications, and discussed her self-evaluation process.
- The inspector took account of the views of parents expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive understanding of how to protect the children in her care from harm. The childminder very successfully provides inspiring environments where children are eager to learn through play. Parents' comments clearly show how involved they are in promoting very high standards of care and education for their children. For example, the childminder provides resources so they can continue activities, such as early writing, at home. The childminder is highly motivated to continually update her knowledge, such as through personal research and the ongoing sharing of expertise with other professionals. She is keen to continue her professional development, to build on her understanding of how children learn and to extend their already excellent outcomes even further.

Quality of teaching, learning and assessment is outstanding

The childminder provides exciting activities that ignite children's curiosity and make learning enjoyable. She plans daily routines extremely well, allowing children time to explore, experiment and to independently test their ideas. For example, children were making models with the childminder, who used an excellent range of questions to promote their thought processes. Children used an extensive range of language to describe the look, feel and shape of each item they used. The childminder used her interactions skilfully to offer suggestions that sensitively supported children to gain an extremely good sense of their capabilities. Children used excellent skills for solving problems. For example, sorting and matching the pieces needed for each model before constructing them. Children were thoroughly absorbed in their play and delighted with their achievements.

Personal development, behaviour and welfare are outstanding

The childminder provides exceptionally strong support for children's emotional well-being. Children follow the childminder's excellent example. They are very well mannered and considerate. They gain an extensive understanding of the natural world, such as through outdoor activities in all weathers. For example, children fed breadcrumbs to the birds in the garden, and used binoculars to study and identify them. Children learn how to manage their own safety, including crossing the road with the childminder's help.

Outcomes for children are outstanding

Children are confident and highly motivated. They achieve excellent early literacy skills. Older children practise their pencil control, and begin to identify and write letters. They link letters to the sound they make and begin to identify some words. Children achieve the skills they need for the next stage in their learning and school.

Setting details

Unique reference number	EY360431
Local authority	Bexley
Inspection number	827738
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	15 May 2012
Telephone number	

The childminder registered in 2007. She lives in Bexley, in Kent. The childminder works Monday to Thursday, 8am to 6pm, all year except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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