

Childminder report

Inspection date:

24 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is knowledgeable and enthusiastic. He describes the activities he will provide to help children develop and learn, using children's interests as a base. His ambitious curriculum is exciting, broad and designed to spark the curiosity and interests of children. The indoor and outdoor environments are well equipped with interesting, challenging and fun resources for children of different ages. For example, there are binoculars and a bird watching book positioned next to a window.
- The childminder explains different ways he will support children's communication and language. A key focus is by creating an environment that is rich in conversation. He has different ways to help children feel valued and knows that their opinions and feelings matter.
- The childminder describes how he will help children add to their learning in a focused and relevant way. For example, helping children to make a model from blocks, leaving it out for them to add or change over time. This approach aims to help children feel valued and in control of their own constructions.
- The childminder is committed to developing successful partnerships with parents. He understands the importance of having clear, regular and open communications with parents. He talked through different ways of sharing relevant information with families to build and maintain positive relationships.
- Keeping children safe is a priority of the childminder. Through answering a wide range of scenario questions, he demonstrates a good knowledge of different aspects of child protection. He describes the different types of abuse, signs and symptoms that may indicate that abuse is happening and the correct referral process. He ensures that he completes safeguarding training on a regular basis to keep his knowledge up to date.
- The childminder describes how he will support children to gain important life skills. For example, helping them to have a go, keep trying, become active learners, and develop their thinking skills.
- The childminder is a reflective practitioner. He explains how he will observe the children and plan activities to help them meet the next steps in their learning journey.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY360401
Local authority	Leeds
Inspection number	10265386
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	24
Date of previous inspection	5 June 2017

Information about this early years setting

The childminder registered in 2007 and lives in Calverley, on the outskirts of Leeds. He operates during term time from 7.30am to 6pm, Monday to Thursday. The childminder works with his wife, who is also a registered childminder.

Information about this inspection

Inspector

Jane Mumby

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023