

Childminder Report

Inspection date

5 June 2017

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's teaching is very strong. He understands how children learn and is creative in developing activities that ignite their curiosity. This helps to promote children's understanding in all areas of learning.
- Children are very articulate. The childminder supports their language development effectively. For example, he describes what children are doing, extends their vocabulary and helps young children make links between their language and actions.
- The childminder is responsive and warm. Children are happy and confident in his care. They demonstrate a closeness and pleasure at being with him. Children's emotional well-being is effectively supported.
- Parents are very happy with the service that the childminder provides and state that their children are developing well. They feel their children's personalities and interests are acknowledged and supported.
- The childminder meets regularly with other childminders to share ideas and practice. He has completed all mandatory training and keeps up to date with new legislation.

It is not yet outstanding because:

- The childminder does not share enough information about children's achievements with other settings that they attend to ensure plans for their future progress are consistent.
- The childminder does not gather detailed information from parents about what their children know and can do when they first start to attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information with other settings that children also attend, to enable greater consistency in planning for children's future learning
- gather more detailed information from parents about what their children know and can do when they first start to attend, to inform initial assessment and promote their rapid progress from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint observation with the childminder and discussed his self-evaluation.
- The inspector took account of the views of parents through written feedback provided for the inspection.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended recent training about child protection. This has strengthened his knowledge of the potential signs of abuse. He is vigilant and confident in identifying and reporting any concerns about a child's safety and welfare. The childminder seeks the views of parents and children and uses their feedback to drive continued improvement. The childminder observes children and makes accurate assessments about their learning, which he shares with parents daily. This helps him to identify and support any gaps in their development.

Quality of teaching, learning and assessment is good

Young children actively explore as they try to push different sized cars down a ramp. The childminder becomes a playmate as he joins in. He asks for their help to work with him to fix the car. The childminder offers support for young children to succeed in the task. He skilfully supports young children's literacy. He uses pictures in books to engage young children in turning the pages and exploring the textures. Children demonstrate interest, concentration and understanding as they share books with the childminder. Older children display excellent knowledge as they talk about Spitfire aeroplanes. The childminder uses skilful open questioning to support and extend their understanding. He sensitively supports children to identify the characteristics of different types of aeroplanes. This helps to further broaden children's understanding of the world.

Personal development, behaviour and welfare are good

The childminder is a positive role model. He provides regular praise and encouragement. This helps to boost children's self-esteem and confidence. Children behave well. They learn to share and take turns. Older children are kind and patient towards the younger ones. Children enjoy walks each day and outings. They learn about healthy lifestyles, good hygiene routines and explore how different foods impact on their bodies. Their physical well-being is effectively supported. Children are learning tolerance towards others. They celebrate diverse festivals and learn more about the similarities and differences between themselves and other people.

Outcomes for children are good

Children make good progress in their learning. They demonstrate motivation and are active explorers who are curious and determined. Older children confidently write their own names and are learning to write the months of the year. They are interested in telling the time and identify numbers confidently. Younger children find and name a variety of wild animals and explore cause and effect as they investigate technology. Children are developing the skills and knowledge they need to support their ongoing education, including starting school.

Setting details

Unique reference number	EY360401
Local authority	Leeds
Inspection number	1093150
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2007 and lives in Calverley, on the outskirts of Leeds. He operates during term time from 7.30am to 6pm, Monday to Thursday. The childminder works with his wife, who is also a registered childminder.

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