

Childminder report

Inspection date: 13 May 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children have free access to resources, at their own level, and independently choose from a wide range. Children are given time to play freely at the start of the day to ensure that they are ready to take part in planned activities. The childminder has a quick handover with parents in the morning and evening to ensure that children's care needs are met. Parents are kept up to date with children's activities with regular messages and photos that demonstrate the activities children are participating in.

The childminder is well known in the local area, as she attends activities with colleagues. They come together to have a celebratory picnic in the park and attend story and singing sessions in the local library. To help children develop a love of books, the childminder ensures that children are registered at the library and takes time to look at books with children. This encourages parents to also visit the library with their children, which further supports the children's language and literacy skills.

The childminder cares for babies and very young children. She offers children a broad curriculum based around the prime areas of learning and begins to introduce appropriate strategies to support good behaviour from an early age. The childminder praises children for 'good sitting' and 'good listening' and models the use of 'please' and 'thank you'.

The childminder supports children with their physical skills. She places resources on small tables around the room for children to find. Babies begin to move independently, pulling themselves up to standing and cruising around furniture, as they are curious to explore. They look to the childminder for reassurance and praise, demonstrating that they feel safe and secure with her.

What does the early years setting do well and what does it need to do better?

- The childminder builds strong relationships with children. As children settle into her care, she uses her observations and discussions with parents to gradually extend the length of time the children spend with her. Information provided from parents enables the childminder to provide activities and resources children are familiar with. Children quickly settle into her care.
- The childminder consistently commentates on the actions she sees children complete. She asks babies simple playful questions, giving them time to respond by babbling. She continues to speak, developing back-and-forth interactions. Very young children smile in response, appearing very proud of what they can do.
- Children's language development is well supported. As she sings, the

childminder incorporates children's names into her song. The childminder reads books, pointing to and naming the animals children can see. She makes animal sounds, such as quacking like a duck, which young children enjoy and try to copy. Interactions are playful, and children build confidence as they are praised for their efforts.

- The childminder skilfully introduces new teaching into children's play. For example, when a child light-heartedly dropped a resource on the floor and tracked where it fell, the childminder picked it up and used the opportunity to model turn-taking and sharing, praising the child for their participation when the child copied her actions.
- The childminder plans daily activities with individual children's interests and next steps in mind. She prepares for outings by predicting what she may need to take with her. However, occasionally the childminder does not consider how well prepared children are for transitions in the routine to help them be ready for the next activity.
- Children develop their independence. Babies are encouraged to drink from a cup and select a snack when offered. As children develop, the childminder works with parents to support independence through toilet training and completing personal care such as handwashing. The childminder develops individual next steps for each child's learning to ensure that she builds on what children already know and can do.
- The childminder promotes the health and safety of the children in her care. She continually makes risk assessments to ensure that any potential hazards, during visits and trips outside of her home, are minimised. For example, she checks the park to ensure that the equipment is safe for children use. She seeks guidance to develop her procedures, and keep up to date with information, on infection control to ensure that the children in her care remain safe and well.
- Parents share how they immediately received a warm welcome from the childminder. They praise the childminder for going over and above to support their children and are very happy with the progress their children make.
- The childminder accesses training for her continuous professional development. She has regular contact with local early years advisers for guidance on practice and to access training. The childminder reflects on her practice and adapts her care to support the families she is working with.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the way transitions between activities are managed to ensure that children are well prepared for the next part of their day.

Setting details

Unique reference number	EY360371
Local authority	Brent
Inspection number	10380748
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 1
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 June 2019

Information about this early years setting

The childminder registered in 2007. She lives in Kilburn, in the London Borough of Brent. She operates from 8.30am to 6pm, from Monday to Friday, during term time only.

Information about this inspection

Inspector

Bernie Dunne

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about the children's learning and development, with a particular focus on communication and language.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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