

Childminder Report

Inspection date

8 June 2016

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder strives for excellence and is highly reflective. She has made many improvements since her previous inspection, which have had a positive impact on children's development. For example, the childminder has improved her support for children's speech and language needs as a result of attending training.
- The childminder is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through everyday activities and outings. For example, they are careful as they balance and stride across wooden beams, play with water, and go on adventures into the play area.
- The childminder's observations of children's learning and her planned activities focus heavily on children's interests. The childminder provides challenging extension to their play and allows them to make independent decisions. Children make rapid progress, taking into account what they know when they start.
- The childminder is an excellent example of how to treat others. She is calm and patient and promotes positive behaviour. Children develop an understanding of the feelings of others, are polite, share and take turns. Their behaviour is exemplary and they respond exceptionally well to the praise and encouragement they receive.
- The childminder establishes excellent relationships with parents through which she works in partnership to ensure children's high level of well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of mathematical language to aid their learning further.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files, and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.
- The inspector took account of the views of parents through their written statements.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder keeps her knowledge of child protection matters updated through regular training. She is very clear of procedures to follow to keep children secure and safe from harm. Thorough checks on children's development help the childminder to notice any gaps in their learning. She works in highly effective partnerships with outside agencies to provide excellent support for children who need extra help. The childminder is constantly striving to improve her provision and has very high aspirations for children's achievements. She has implemented a thorough, reflective evaluation of the setting's strengths and areas for improvement in order to deliver and maintain a high-quality service.

Quality of teaching, learning and assessment is outstanding

Children flourish in the childminder's home and show delight as they discover exciting resources. For example, using various coloured rice and pasta to make shakers, which they enjoy using while singing their favourite nursery rhymes. The childminder is a superb example in how to listen, for example when skilfully developing children's language skills through meaningful conversations. She provides excellent support for children's emerging communication skills. The childminder develops children's number work well, but she recognises that their understanding of mathematical language could be enhanced at times. She adapts her outstanding teaching to meet the needs of individual children. For example, she uses lots of repetition and uses visual hand-signing to help develop their understanding.

Personal development, behaviour and welfare are outstanding

Children quickly settle and develop secure emotional attachments in the care of this highly attentive and responsive childminder. She creates an exceptionally nurturing and inspiring environment, where children know they are valued and respected as individuals. Children develop high levels of confidence and physical skills, and learn to take safe risks through exciting, energetic activities. For example, they learn to balance and climb using a wide range of challenging outdoor equipment. Children play extremely well together and value their friendships. Children learn to value themselves, respect differences in others and learn about different festivals and celebrations throughout the year.

Outcomes for children are outstanding

Children make outstanding progress from their individual starting points. They are confident, active and inquisitive learners. They are eager to explore and enjoy new challenges. The childminder incorporates resources, such as drawing materials, into play. This helps to encourage children to extend their early writing skills. Children gain excellent skills in preparation for future learning and moving on to school.

Setting details

Unique reference number	EY360371
Local authority	Brent
Inspection number	1049009
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	12 November 2014
Telephone number	

The childminder registered in 2007. She lives in Kilburn, in the London Borough of Brent. She provides care from 8.30am to 6pm, Monday to Thursday, during term time only. The childminder receives funding to provide free early education for children aged two, three and four years.

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