

Childminder Report

Inspection date

20 June 2016

Previous inspection date

18 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress across all areas of development. She works with her assistant to share observations and plan activities which reflect children's interests and next steps in learning.
- Children develop their growing independence as they explore the stimulating and well-resourced environment confidently. They learn to respect their environment and toys as they tidy up after play.
- Children are very well behaved. They learn to share resources with each other and follow adult instructions well. Children respond well to the basic rules set to maintain their safety.
- The childminder and her assistant help increase children's self-esteem and confidence, for example, they regularly praise and encourage children's efforts and accomplishments.
- The childminder is enthusiastic and dedicated to the service she provides. She demonstrates the capacity to implement changes that will benefit children.

It is not yet outstanding because:

- The childminder has good partnerships with parents and shares information about children's ongoing assessments. However, she has overlooked providing a written summary regarding the prime areas of development when completing the progress check for children aged between two and three years.
- The childminder does not always use reflective practice to best effect to sharply focus on how she can raise the level of teaching to outstanding through increasing training and professional development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- provide a written summary for parents on the prime areas of development when completing the progress check for children aged between two and three years. 22/08/2016

To further improve the quality of the early years provision the provider should:

- strengthen systems for reflective practice to ensure priorities are identified and opportunities for training and professional development are accessed, in order to increase knowledge and skills even higher.

Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder and her assistant at appropriate times throughout the inspection.
- The inspector observed and discussed the outcomes of an activity with the childminder.
- The inspector looked at a range of documentation, including policies, procedures and children's records.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Regular risk assessments and good supervision help the childminder and her assistant protect children from harm. Updates from the local authority mean the childminder and her assistant are aware of procedures to follow and who to contact if they have concerns regarding a child's welfare. The childminder has professional discussions with her assistant to develop her practice further through coaching and supervision. The childminder checks on how well children are developing, although she does not provide parents with the legally required written progress summaries for those children aged between two and three years. However, in this case, the impact on these children is minimal because the childminder closely monitors their progress to identify and address any emerging gaps. She shares information swiftly with parents and relevant professionals. The childminder understands the importance of seeking advice and early support to help children make the best possible progress. However, she does not always make the best use of reflective practice, such as identifying professional training opportunities, to increase the quality of teaching to an outstanding level.

Quality of teaching, learning and assessment is good

The childminder and her assistant actively encourage children's speech and communication skills. For example, through encouraging children to sing favourite action songs and engaging them in conversations during play activities. Children enthusiastically explore toys and activities with interest. For example, younger children delight in sensory play experiences as they explore the effects of lights and sounds when they press buttons. The childminder and her assistant support children's emerging literacy. For instance, children learn different sounds and letters through games with visual aids. Children eagerly ask to read and listen to their favourite stories. This nurtures children's love of books and extends their creative thinking.

Personal development, behaviour and welfare are good

Children are settled and happy and they enjoy the close support of the childminder and assistant. The childminder treats children with kindness and respect and they follow her good example. They learn to play together and share toys, developing their personal and social skills. Children enjoy freshly cooked meals and healthy snacks and learn about maintaining good hygiene. This helps to build their awareness of a healthy lifestyle. The childminder shares information with parents about children's daily activities and their general well-being. Children have regular opportunities for fresh air and exercise, for example, they develop their physical skills using the garden and local play areas.

Outcomes for children are good

Children make good progress from the time they start at the setting. They gain key skills to help them succeed in the next stage of their learning. Children are supported in their early mathematical skills as they learn to count and recognise various shapes and objects. They have further opportunities to practise their hand dexterity skills through activities, such as play dough, threading beads and age-appropriate puzzles.

Setting details

Unique reference number	EY360356
Local authority	Stockport
Inspection number	1042352
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	18 January 2011
Telephone number	

The childminder was registered in 2007 and lives in Heaton Moor, Stockport. She operates on weekdays from 7.45am to 5.30pm throughout the year, except for bank holidays and family holidays. At certain times the childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

