

Childminder report

Inspection date	2 May 2019
Previous inspection date	20 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved her provision since her last inspection. For example, she now ensures that she completes the progress checks for children aged between two and three years. The childminder provides a copy of this progress check to all parents to share with their child's health visitor.
- The childminder is proactive about improving her knowledge and understanding about how children learn. For instance, she reads and accesses the internet to increase her awareness about how to support children with special educational needs and/or disabilities (SEND). This helps the childminder to quickly identify any gaps in children's learning. She focuses on closing such gaps to ensure good outcomes for all children.
- Children's independence skills are promoted well by the childminder. For example, children have access to an inviting environment where they can make choices about what they want to play with. They learn about the importance of clearing resources away before choosing something else to play with.
- The childminder includes the views of parents and their children in her self-evaluation processes. She uses this information and self-reflection to identify her strengths and areas for continuous improvement.
- Children have an array of opportunities to be physically active. For example, the childminder, who is a qualified sports coach, encourages children to be involved in team games. Children learn to catch and throw small and large balls to one another and into the basketball net. Their physical skills are further promoted as they take manageable risks in their play at the local play parks.
- The childminder does not seek detailed information from parents about what their child already knows and can do, prior to starting at the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about what their child already knows and can do, so that this comprehensive information can be used from the start.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do and who to contact should she have a concern about a child in her care. She ensures her child protection training is kept up to date. The childminder conducts robust checks in all indoor and outdoor areas used by the children. She also ensures all outings off the premises are risk assessed. This, and close supervision at all times, helps to keep children safe and well. The childminder develops strong relationships with other providers, including the local schools. She provides parents with daily feedback about their child's routines and how best to support their learning at home. This helps to ensure there is consistency and continuity for children's care and learning between all parties.

Quality of teaching, learning and assessment is good

The childminder supports children's listening, concentration and communication skills very well. For example, she reads them a story about their favourite dinosaur characters. Children become engrossed and excited as they recall what happens next and identify various numbers and letters within the book. The childminder uses these times to enhance children's vocabulary further as she tells them what type of dinosaurs they are. Children's interests and imaginations are further promoted as they play in the sand tray, using tools and containers to dig for hidden toy dinosaurs and fossils. Children like to make marks in the dry sand with their fingers. The childminder engages well with children and encourages them to take turns with one another as they play.

Personal development, behaviour and welfare are good

The childminder provides a broad range of healthy snacks and meals for children and talks to them about a healthy lifestyle. She takes the children on a range of outings to places of interest. This includes visits to the local safari park and farms to learn about the habitats of different animals. She also fosters children's interest in transport as children watch the aeroplanes taking off at the airport. Children learn about the similarities and differences between themselves and others in the local and wider community. They explore a range of festivals around the calendar year. These activities help to promote children's awareness of the world around them.

Outcomes for children are good

All children are progressing well. They demonstrate close emotional attachments with the childminder and develop strong friendships with others. Children enjoy spending time with one another and the childminder as they engage in singing songs and action rhymes. They laugh and giggle as they watch one another jump about and wave their arms. Children enjoy meaningful praise for their achievements. This fosters their self-esteem and promotes their positive behaviour well. Children develop social skills through regular visits to local toddler groups. They develop the skills needed for when they eventually move on to school.

Setting details

Unique reference number	EY360356
Local authority	Stockport
Inspection number	10073985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	20 June 2016

The childminder registered in 2007 and lives in Stockport. She operates all year round from 7.45am to 5.30pm, Tuesday to Thursday, except for family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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