

Childminder Report

Inspection date

10 May 2016

Previous inspection date

8 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder displays exceptional commitment to providing an outstanding provision. She has a strong vision of how to continue to drive improvement and respond to the needs of the children and their families.
- There are exceedingly strong partnerships with parents, who are fully involved in their children's learning and are well informed on ways to support learning at home. The childminder actively listens to children and parents. She values their views and acts on what they say.
- The quality of teaching is of a consistently high standard. The childminder has a comprehensive knowledge of how children learn. She uses her wealth of childcare experience to plan rich and extremely effective activities. These are highly responsive and tailored to meeting children's individual learning and care needs. Consequently, children make excellent progress.
- The outdoor learning environment is exceptional and particularly supports those children who learn better outdoors. Children have freedom to explore, use their senses and be physically active. For example, they investigate the mini-beasts in the bug hotel and experiment in the mud kitchen. Children observe the tadpoles and build and construct using the logs, sticks and stones.
- Children's personal development and well-being are very effectively supported by the warm and affectionate care given to them by the childminder. Children demonstrate a real sense of belonging. They are confident, capable and flourish in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider taking every opportunity for professional development to ensure the continued high quality of care and learning for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector reviewed the activities with the childminder.
- The inspector had discussions with the childminder. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of adults in the setting.
- The inspector took the written views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has robust knowledge of safeguarding procedures to keep children safe from harm. She knows who to contact should she have any concerns about children in her care. A very wide range of well implemented and robust policies and procedures and well-managed records underpins the childminder's excellent practice. This helps to keep children safe. The childminder uses training and research to extend her professional development for the benefit of each child. She is keen to develop this even further to enhance her knowledge. The childminder's assistants receive excellent support and guidance. They have regular supervision, through which their professional developmental needs are identified. They have good access to training, and skills gained are put into practice to enhance children's learning. Partnerships with other professionals involved in children's care are very good to ensure continuity.

Quality of teaching, learning and assessment is outstanding

The childminder makes highly detailed observations and assessments of children, which are accurate and precise. She pinpoints children's current stage of learning, identifies their next steps and monitors these consistently to ensure they progress exceptionally well. Where assessments show any gaps in children's learning, further rigorous planning helps children to quickly catch up and gaps are closed. The quality of her interaction with children and of how they learn is excellent. This contributes significantly towards children's superb communication and developing language skills.

Personal development, behaviour and welfare are outstanding

Children's good health is given the utmost importance. They benefit from healthy, home-cooked meals, made from fresh ingredients. They learn about food that is good for them through discussions and activities. Children learn where fruit and vegetables come from and take part in growing and planting activities, all of which helps them to understand about growth and decay. Children are beginning to understand about the benefits of good dental hygiene to protect their teeth. Children learn to respect others and develop an open and positive attitude to people's differences and diversity. Children form emotionally secure relationships with the childminder. They are prepared exceptionally well for any changes in their lives, such as their move on to school.

Outcomes for children are outstanding

Children are inquisitive and engaged in learning superbly. They learn about life cycles as they observe how tadpoles develop into frogs. Children use their mathematical skills as they measure their sunflowers or see how many smaller containers of gel beads are needed to fill one large one. They learn about sound and rhythm as they play with an excellent range of musical instruments. Children quickly identify the instruments that are strummed, hit or shaken as they play them softly and loudly. Consequently, children, including those in receipt of funding, make rapid progress and develop excellent skills in readiness for school.

Setting details

Unique reference number	EY360130
Local authority	Kirklees
Inspection number	849601
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	8 February 2012
Telephone number	

The childminder was registered in 2007 and lives in Dewsbury, West Yorkshire. She operates Monday to Friday all year round, except for bank holidays and family holidays. The childminder provides funded early education for two, three-and four-year-old children. She has an early years qualification at level 3 and employs two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

