

Childminder Report

Inspection date

14 October 2015

Previous inspection date

7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good understanding of children's interests and individual needs. She uses this knowledge well to plan a wide range of appropriate and stimulating activities to promote children's development in all areas of learning.
- The childminder offers consistent and high levels of praise and encouragement to children. This helps to support their confidence, motivation and self-esteem.
- Children have formed good emotional attachments with the childminder. They are happy, confident and settled in her care. The childminder ensures settling-in procedures are tailored to each individual child to support them with their move from home.
- The childminder has built good relationships with parents. They communicate on a daily basis and the information they share supports children's well-being, learning and development. Parents are complimentary about the childminder and they are happy with the care and teaching that she provides.
- The childminder has established good links with other settings that children attend. This helps to provide continuity for each child and supports them to make good progress in their learning and development.

It is not yet outstanding because:

- The childminder does not consistently give children opportunities to find ways to solve problems themselves.
- The childminder does not ask parents for detailed information about their children's abilities and stages of learning when they first start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to solve problems for themselves
- gather more detailed information from parents about children's learning and development when they first start attending to provide a clearer understanding of their initial abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed the children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Daily checks of the environment are carried out to help ensure children are safe and the childminder has a good understanding of child protection issues. The childminder also teaches children to recognise hazards and dangers themselves. Daily routines and activities help children to gain an awareness of how to keep themselves safe. The childminder is committed to providing high-quality childcare. She reflects upon her practice to establish areas for further development and attends regular training. She has recently gained a level 3 qualification in childcare and uses the knowledge gained to improve outcomes for children. The childminder involves parents and children in her reflections and she acts upon the feedback given. She has a good understanding of how to monitor children's progress and to identify any gaps in their learning and development.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's play. She tracks their achievements which supports her in providing learning opportunities that successfully extend their learning. Overall, the quality of teaching is good. Children's interest in numbers is well supported by the childminder. She effectively encourages children to count while they play and supports children's concepts of size and colour. The childminder supports young children's communication and language skills well and children feel secure in attempting to talk. The childminder talks enthusiastically as children play. She introduces them to new words, gives praise for interesting words and verbally labels objects for younger children. Children have opportunities to help develop their small muscular movements and handling skills. Children enjoy exploring and manipulating a variety of small objects that they have found on walks in the community. They enjoy the sensory experience of smelling and feeling a variety of natural objects and materials.

Personal development, behaviour and welfare are good

The childminder provides a stimulating learning environment with a good range of toys and resources that are presented at child height. Children make choices over their own play, as well as planning the day's activities and outings with the childminder. The childminder supports children to develop their independence skills, which equips them well for their future learning. Children enjoy peeling and chopping fruit themselves at snack time. The childminder supports children to develop social skills, such as sharing and playing alongside others. They attend a variety of different groups in the community where they enjoy activities and experiences that help extend their learning. The childminder promotes healthy lifestyles through providing a healthy well-balanced diet and regular outdoor play.

Outcomes for children are good

Children make good progress in their learning and development during their time with the childminder and are well prepared with the skills they require in readiness for school. They are happy and develop good emotional attachments with the childminder and other children that attend.

Setting details

Unique reference number	EY360027
Local authority	Tameside
Inspection number	857589
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 July 2011
Telephone number	

The childminder was registered in 2007 and lives in Hyde, Cheshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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