

Childminder Report

Inspection date

9 December 2015

Previous inspection date

30 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good support for children's language and communication skills. She ensures children have effective skills to make good progress in all areas of their learning and development.
- Children's behaviour is exemplary. They develop high levels of confidence and independence in the childminder's home.
- The childminder provides a highly effective environment, where children make choices and use resources in their own way.
- The childminder attends frequent training to have a good understanding of her responsibilities to protect children's welfare. She knows signs to look out for to safeguard children and procedures to follow should a child be at risk.
- The childminder works well with parents to understand children's initial abilities, which enables her to plan effectively as soon as children start. She shares good information with parents to support learning at home and they work together to meet children's individual needs.

It is not yet outstanding because:

- The childminder does not use all opportunities to fully extend more-able children's mathematical and early literacy skills.
- The childminder does not always use her self-evaluation to focus fully on how she can develop her practice even further to strengthen outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to challenge older and more-able children in their mathematical and early literacy development
- extend self-evaluation to identify areas for development more precisely to strengthen outcomes for children even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with the childminder at convenient times and carried out a joint observation.
- The inspector checked safeguarding information and the premises.
- The inspector took account of the childminder's self-evaluation and written feedback from parents provided for the inspection.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

The childminder knows how to meet the regulatory requirements well. Safeguarding is effective. The childminder carries out good risk assessments and follows effective procedures to keep children safe. This includes, for example, stairgates to prevent children using unsupervised areas and the stairs. Overall, the childminder makes good use of self-evaluation to monitor the quality of her provision and drive improvement. She seeks parents' feedback and asks older children their opinions on her provision. The childminder uses good systems to monitor children's development. She identifies any gaps and takes steps to close them quickly. She shares good information with all adults involved in children's learning to have a consistent approach to their care and development.

Quality of teaching, learning and assessment is good

The childminder uses her regular observations of children to have a secure knowledge of their abilities and how to help them progress. She provides a good range of play opportunities and experiences that promote all areas of their development. The childminder makes good use of discussions to extend children's vocabulary. For example, she models language and uses words with actions to help children understand what they mean. She helps children develop good listening and attention skills. The childminder gives children good support and time to reinforce their learning. For example, she leaves resources out after they have used them together to let children explore further and use them in their own way.

Personal development, behaviour and welfare are outstanding

Children demonstrate high levels of concentration. They are extremely motivated to explore and use the wide range of high-quality resources. Children have excellent opportunities to gain confidence in different social situations. For example, they develop friendships and self-assurance when mixing with others. Children develop excellent independence in their personal care and an exceptional awareness of healthy practices. Parents comment that the childminder gives children's safety and well-being the highest priority. For example, she teaches children how to respect others and be aware of their safety. Children form excellent relationships and are emotionally very secure. The childminder skilfully helps them understand their feelings and to sensitively recognise and value people's differences and opinions.

Outcomes for children are good

Children enjoy their learning and are eager to join in with activities. They make good progress and develop effective skills, which prepare them well for school.

Setting details

Unique reference number	EY360020
Local authority	North Somerset
Inspection number	828769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 January 2012
Telephone number	

The childminder registered in 2007. She lives in Winford, near Bristol. The childminder provides care from Monday to Thursday during term time only, including before and after school.

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